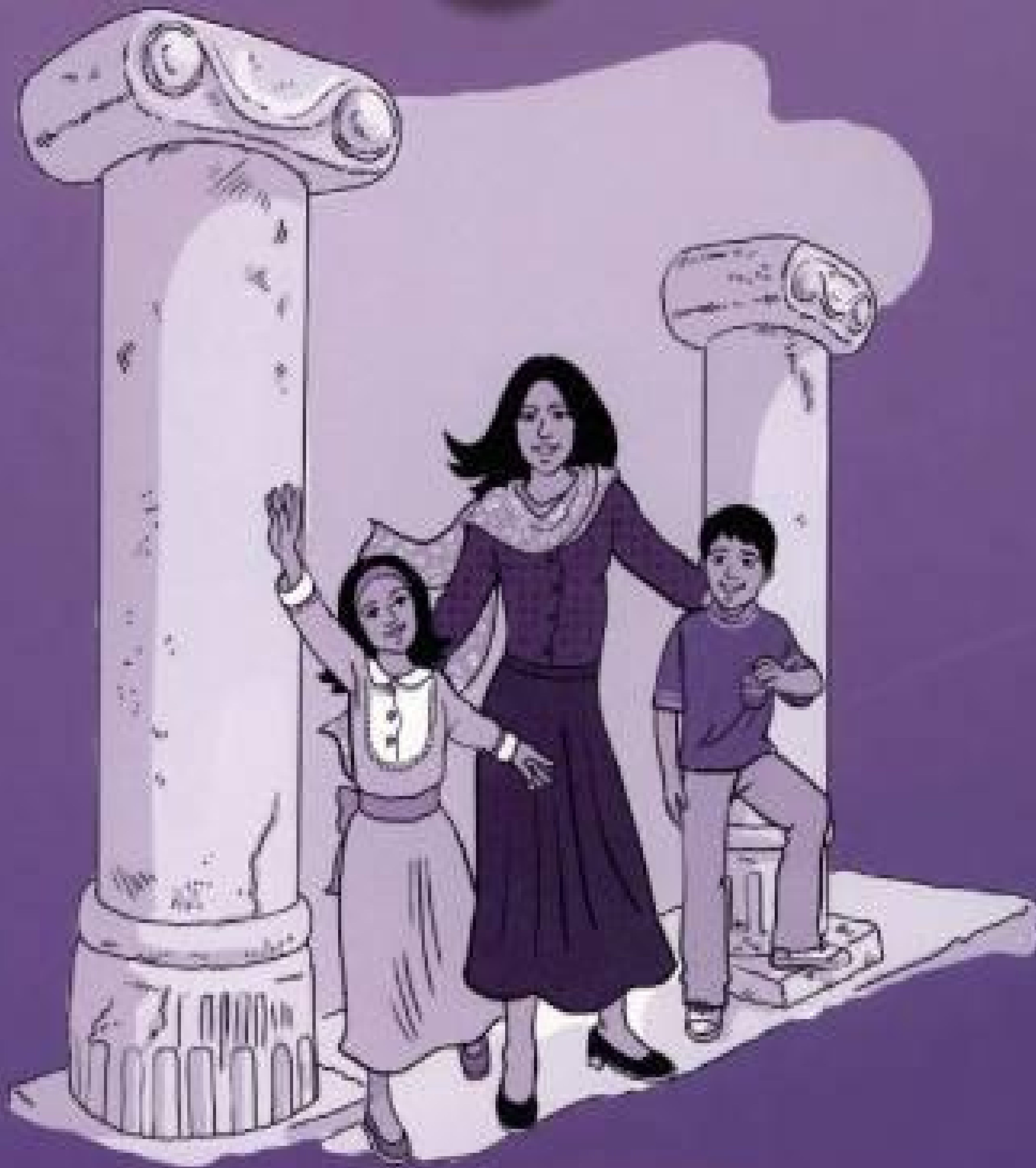




State of Kuwait
Ministry of Education

NEW

FUN WITH English

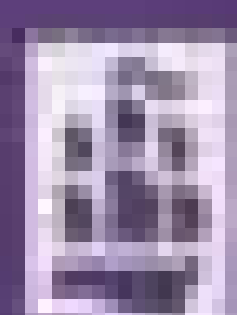


Workbook

Grade

5A

y.kuwait.net
منتديات ياكويت



LONGMAN

Viv Lambert



State of Kuwait
Ministry of Education

NEW **FUN WITH**
English

Workbook Grade 5A

Viv Lambert

© Ministry of Education - State of Kuwait. 2010

*All rights reserved; no part of this publication
may be reproduced, stored in a retrieval system,
or transmitted in any form or by any means, electronic,
mechanical, photocopying, recording, or otherwise,
without the prior written permission of the Publishers.*

Egyptian International Publishing Company - Longman,
10a Hussein Wassef Street,
Messaha Square,
Dokki,
Cairo,
Arab Republic of Egypt

*The Longman imprint is the property of Pearson Education
being used under license from Pearson Education.*

First printed in 2002
Reprinted in 2003, 2004, 2005, 2006
New edition 2010

ISBN: 977 - 16 - 1233 - 6
Deposit No.: 13491 / 2010

Printed in Kuwait by: Al-Resala Printing Press

Acknowledgements: Additional material provided by Judith Greet

The publisher wishes to thank the Evaluation
Committee of Kuwait Ministry of Education:

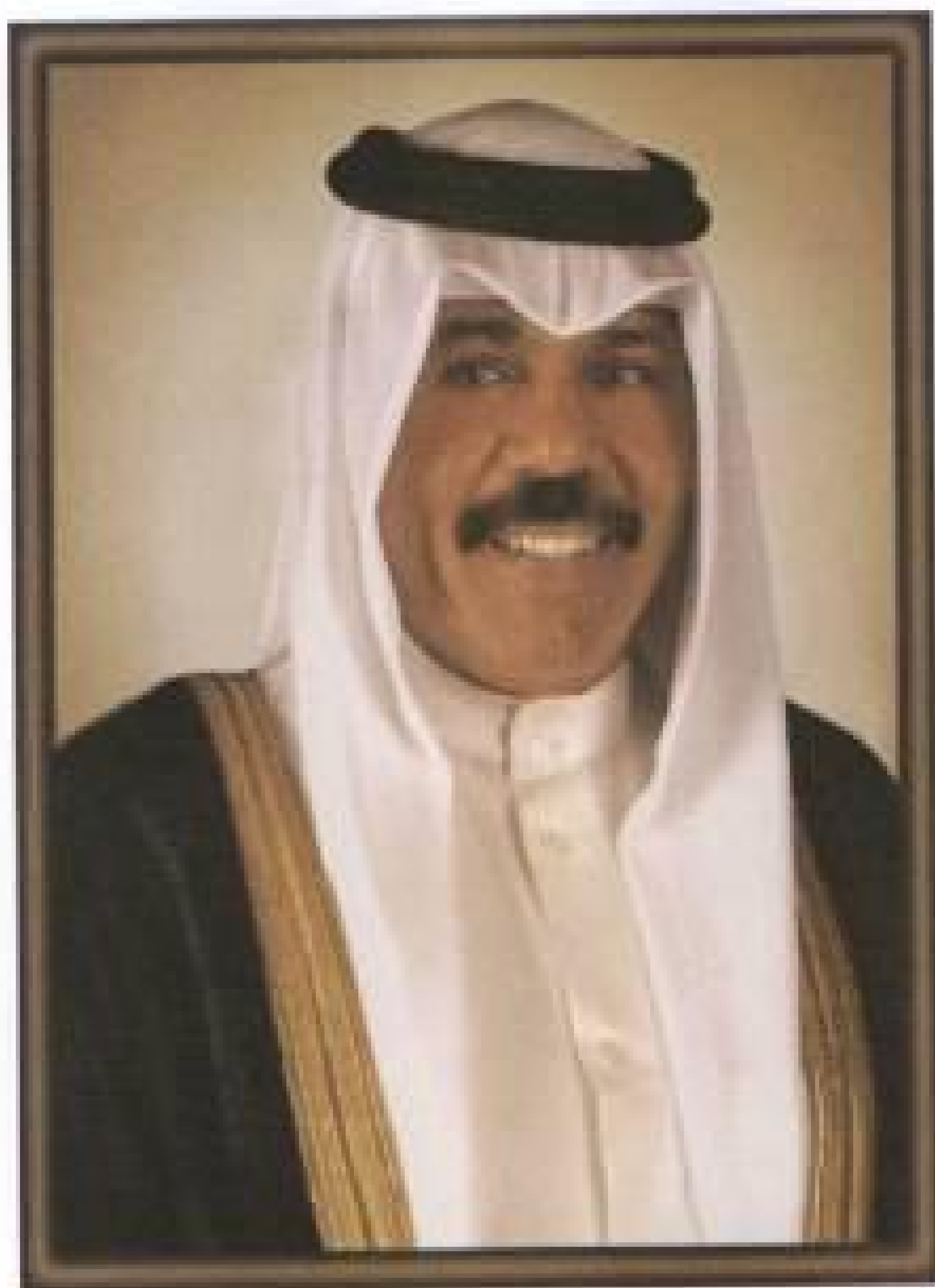
Professor Najat Al Mutawa, Kuwait University;
Professor M. Rifky Eassa, Educational Holding
Group;
Dr. Yusur Al-Madani, Kuwait University;
Ms. Noha Abdulrazzak Alateegi, Assistant
Teacher, College of Education (PAAET);
Mrs. Sakina A. Hussein, Senior Supervisor,
MoE;
Mr. M. Mohamed Nagib Ali, Supervisor, MoE;
Mr. Sayed Ghareeb Abdel Rahman, Supervisor,
MoE;
Mr. Alhu Hamu Sharaha, Senior Teacher, MoE;
Mrs Khawla Ahmed Al-Refaee, Senior Teacher
MoE;
Mr. Mohamed Ibrahim Azatour, Teacher, MoE;
Ms. Aisha Al-Awadhi, Assistant Teacher, MoE.

The publisher also wishes to thank the Amendments
Committee of Kuwait Ministry of Education:

Mrs. Sakina A. Hussein, ELT Supervisor General, MoE;
Mrs. Nouria Al Sedra, ELT Senior Supervisor, MoE;
Mr. Mohamed Nagib Ali, ELT Supervisor, MoE;
Mrs. Khawla Ahmed Al Refaee, ELT Supervisor, MoE;
Mrs. Sherifah Ali A. Al Sayegh, ELT Supervisor, MoE;
Mrs. Rehab Mohamed Nadim, ELT Supervisor, MoE;
Mrs. Hessa Yaqoob Al-Banwan, ELT Head of Department, MoE;
Mrs. Noura Al Mokmash Al Azmi, ELT Head of Department,
MoE;
Mrs. Jaoza Al-Otaibi, Head of Foreign Languages Unit, Curricula
Development Department, MoE.



H. H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah
The Amir of the State of Kuwait



H. H. Sheikh Nawwaf Al-Ahmad Al-Jaber Al-Sabah
The Crown Prince of the State of Kuwait

Contents

Unit 1 Hooray! It's Aunt Yasmeen	1	Write the question or answer	Look and write	
	2	Write and find	Listen and order	
	3	Read and circle	Spell	Combine
<hr/>				
Unit 2 A present for Aunt Yasmeen	4	Complete the sentences	Write the answers	Read and circle
	5	Answer the questions. Write	Circle, capitalise and punctuate	
	6	Read and match	Read and circle	Do as shown Look and write
<hr/>				
Unit 3 Dickson House	7	Read and tick (✓) or cross (x)	Read and circle	Complete the dialogues
	8	Look and write		
	9	Listen and write	Look and write	Write the long or short forms
<hr/>				
Revision 1	10	Read and answer	Write the questions	
	11	Listen and complete	Read and group	Read and answer
	12	Self-assessment 1		

Contents

Unit 4 Caught in a snowstorm

- 14 Listen and write
- 15 Read and circle
- 16 Listen and write.
Write the story

Listen and complete
Write the long or
short forms
Read and match

Combine

Unit 5 Caught in a dust storm

- 17 Read and group
- 18 Read and complete
- 19 Look and write

Do as shown
What would you say?
Complete the dialogues

Unit 6 A visit to the book fair

- 20 Read, remember and
complete
- 21 Look and write
- 22 Spell and complete

Complete the sentences

Circle, capitalise and punctuate
Ask two friends. Complete

Revision 2

- 23 Look and write
- 24 Read and group
- 25 Self-assessment 2

Read and circle
Listen and write. Write the story

Further reading

- 27 Read and tick (✓)
or cross (x)
- 28 Listen and write
- 29 Read and circle
- 30 Read and answer

Circle, capitalise
and punctuate
Choose another title
for the story
Choose another title for the story
Read and write
Choose another title
for the story

Hooray! It's Aunt Yasmeen

1

1 Write the question or answer



Don't forget the correct punctuation.

a) How long are you going to stay?

I'm going to stay for a year.

b) What's that, Aunt Yasmeen?

c) _____

I'm fine, thank you.

d) Will you help me with my homework?

e) _____

My books are in there.

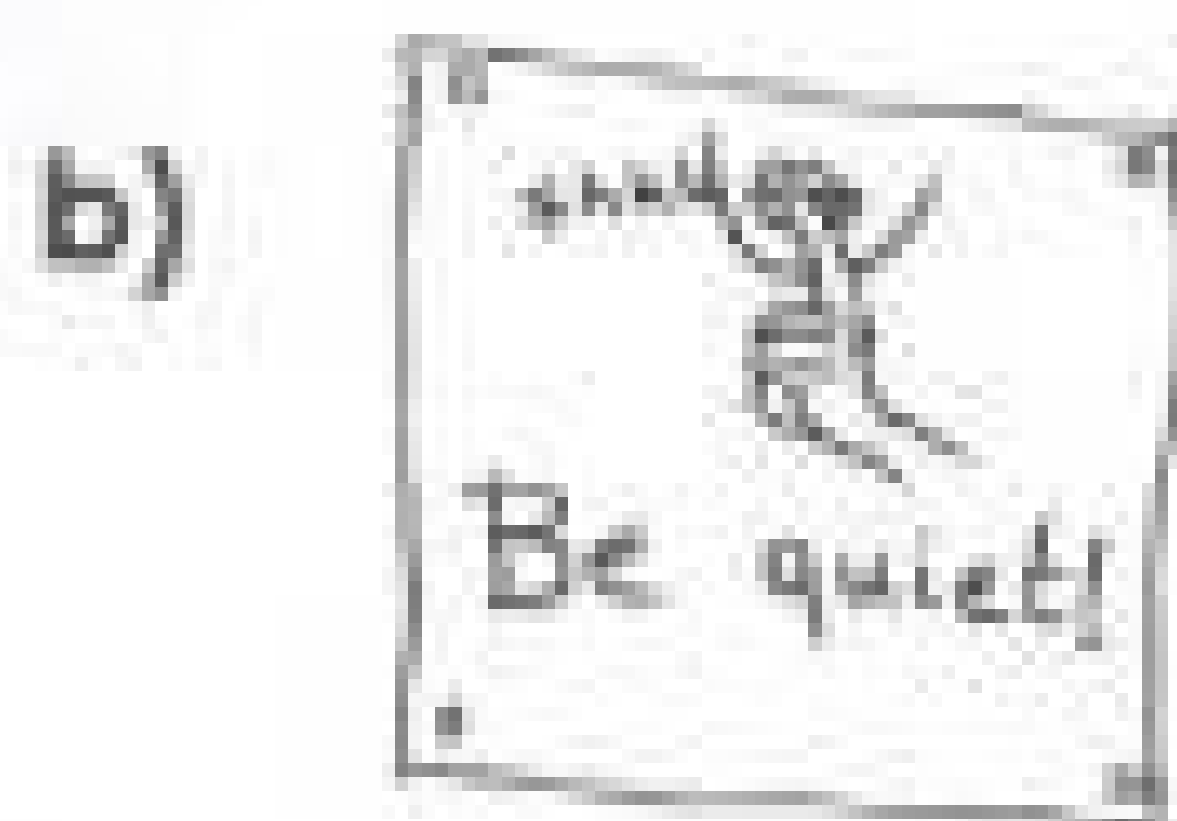
f) Can you open the door?

2 Look and write



Will you take your shoes off, please?

Could you take your shoes off, please?







3 Write and find

- a) What does Yasmeen study at _____? Science
- b) There are a lot of books in Yasmeen's bag. It's _____.
- c) Nasser can _____ Yasmeen's bag.
- d) _____! Aunt Yasmeen is here!
- e) Sara's grandparents are in _____.
- f) That is your bedroom and this is _____.

H	E	M	O	B	C	A	N	A	D	A
E	S	I	C	A	R	R	Y	T	S	L
A	B	N	T	T	H	O	O	R	T	D
V	C	E	A	O	T	V	Y	Q	U	T
Y	W	H	O	O	R	A	Y	K	D	V
U	N	I	V	E	R	S	I	T	Y	X

Now write a sentence with one of the words.

4 Listen and order

- ☐ a) The first school for girls opened in 1937.
- ☐ b) There are more than 800 schools in Kuwait today.
- ☒ c) Children learned from Al-Mullah in Al-Katateeb.
- ☐ d) Al-Ahmadiyah school for boys opened in 1921.
- ☐ e) In 1912, Al-Mubarakiyah school for boys opened.
- ☐ f) The number of schools grew to 24 in the next 12 years.

5 Read and circle

- a) When I leave school, I (study – will study – studied) Science at university.
- b) What (will you study – you will study – you study) at university?
- c) (I'd like – I'd like to – I like) be a doctor and work in a hospital.
- d) What (you like – you would like – would you like) to be?
- e) Could you (to open – open – opening) the door, please?
- f) (Shall – Must – Will) you help me with my homework, please?

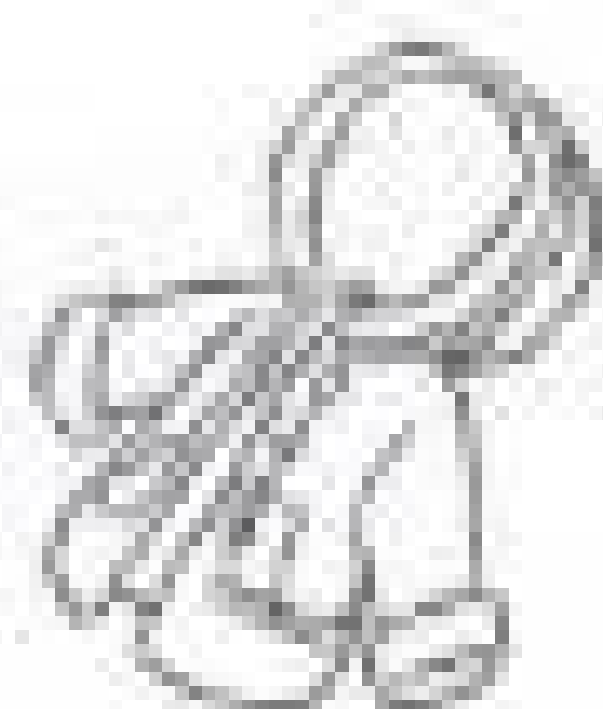
6 Spell

a)



u_nive _sity

b)



c _ _ t

c)



h _ _ vy

d)



C _ n _ d _

7 Combine

a) carry carried

b) hurry _____

c) study _____

d) stay _____

e) play _____

f) tidy _____

Change to
the past
simple. Add
led or ed.



1 Complete the sentences

Use something or
anything.

- a) Do you want anything from the fish market?
- b) No, thanks. I don't want _____ to eat.
- c) I want _____ for my friend to wear.
- d) I can't find _____. There isn't _____ here.
- e) I'll find _____ at the old market.

2 Write the answers

- a) What will you buy for your friend on his/her birthday?

I'll buy a book

- b) What can women buy at the women's market?

- c) When do you go shopping?

- d) Where do you usually go shopping?

- e) Do you like shopping? Why?/Why not?

3 Read and circle

- a) Let's go home. I'm tired.

(Come! – Go! – Wait!) Here's a lovely shop to look in.

- b) You wear a (shell – scarf – date) round your neck.

- c) Go to the (bakery – fish market – souq) to buy some fruit.

4 Answer the questions. Write

a) Where did you go at the weekend? _____

b) Who did you go with? _____

c) What did you do? _____

d) What did you eat? _____

e) Did you buy anything? _____

Last weekend, I _____

_____**5 Circle, capitalise and punctuate**

a) Sara said, "Thank you!"

Sara said, "Thank you!" _____b) yasmeen said i would like some dates please
_____c) sara said i ve got you a present
_____d) mum said do you want to go to the fish market
_____Remember to add the speech marks.

6 Read and match

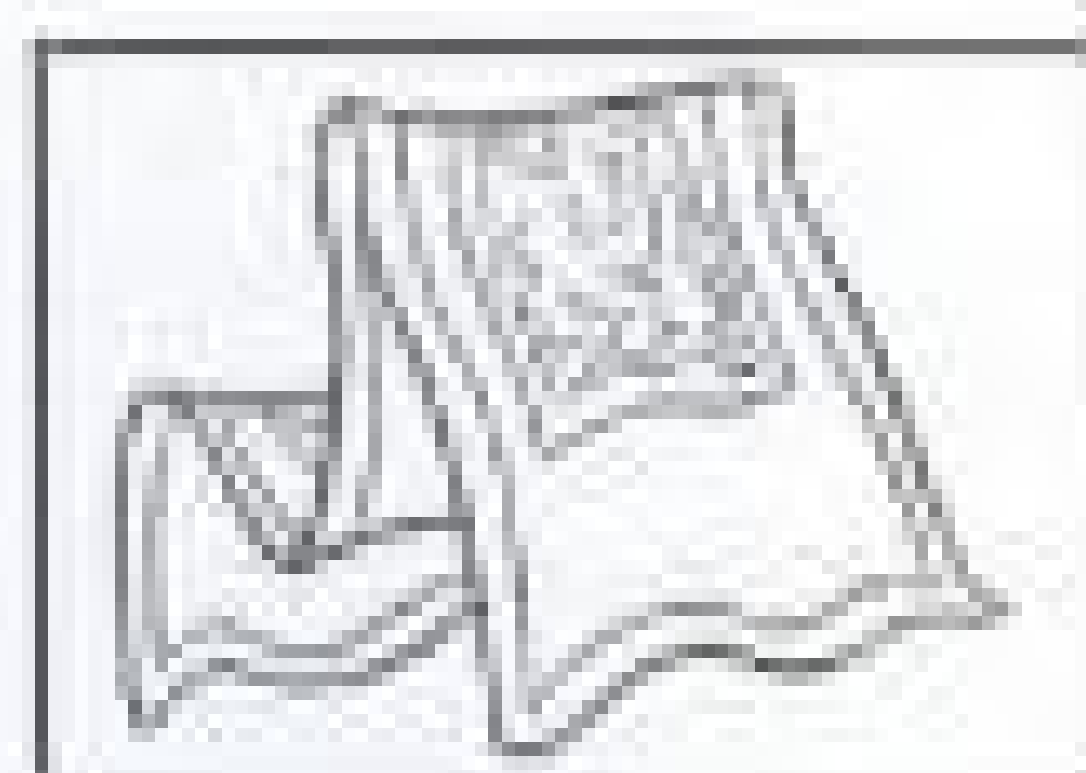
- a) I bought something for you.
 b) Shall we buy Sami a book about football?
 c) Can we go swimming?

- 1) Yes, we can.
 2) Thank you.
 3) Yes, she bought something.
 4) No, he doesn't like football.

7 Read and circle

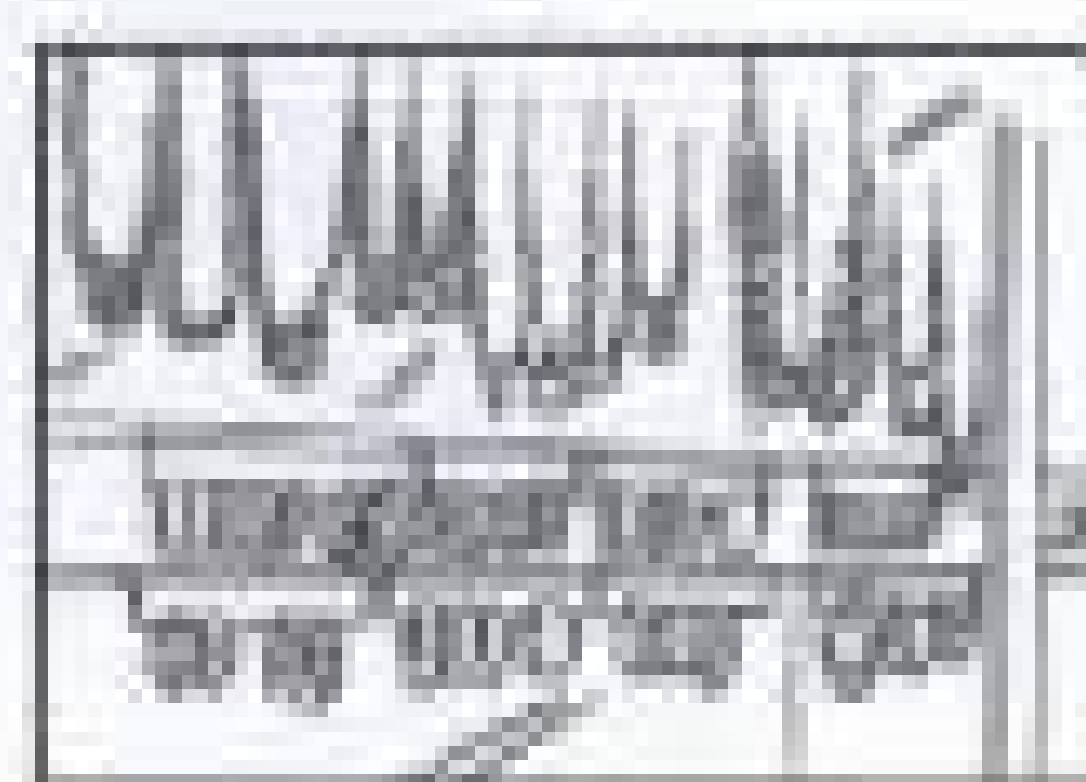
- a) Yasmeen usually (study – studies – studied) every afternoon.
 b) Yesterday afternoon, Yasmeen (help – helps – helped) Nasser with his homework.
 c) Nasser's homework (was – is – are) very difficult yesterday!

8 Do as shown



- a) She bought a scarf. (**negative**)

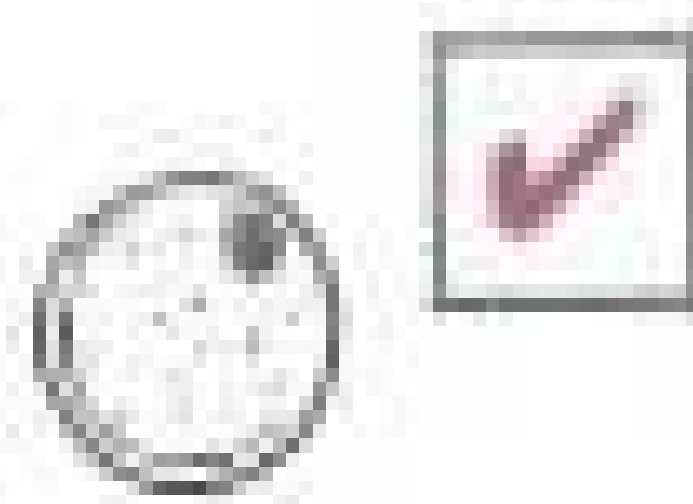
She didn't buy a scarf.



- b) We (go) to the gold market yesterday. (**correct the verb**)

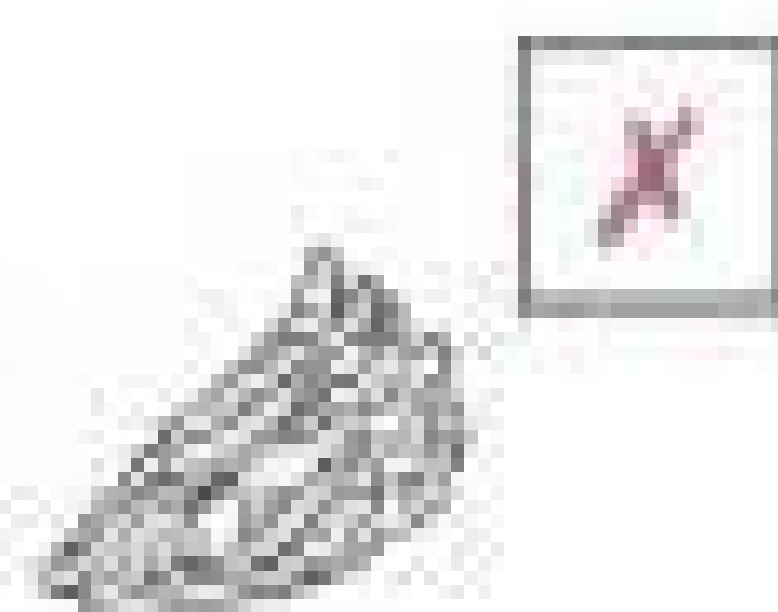
9 Look and write

- a) eat  ☒



I ate some dates and an orange.

- b) buy  ☒



- c) go  ☒



1 Read and tick (✓) or cross (X)

✓ or X

- a) Nasser sat on Sara's homework. ☒
- b) Dickson House has a lot of rooms. ☐
- c) People always slept on the roof in Old Kuwait. ☐
- d) In Kuwait, it gets dark at ten o'clock at night. ☐
- e) People ate healthy food in Old Kuwait. ☐

2 Read and circle

- a) Did people in Old Kuwait (has – have – had) electricity?
- b) What did Aunt Yasmeen (buys – buy – bought)?
- c) Sara (sits – sit – sat) on Nasser's house yesterday!
- d) People sometimes (eats – eat – ate) dinner on the roof of Dickson House.
- e) When did you (goes – go – went) to Dickson House?
- f) Nasser always (does – do – did) his homework after school.
- g) Did people in Old Kuwait (go – went – goes) to bed when it got dark?

3 Complete the dialogues

a) Nasser: Sara sat on my homework!

Aunt Yasmeen: Oh dear.

b) Amal: _____?

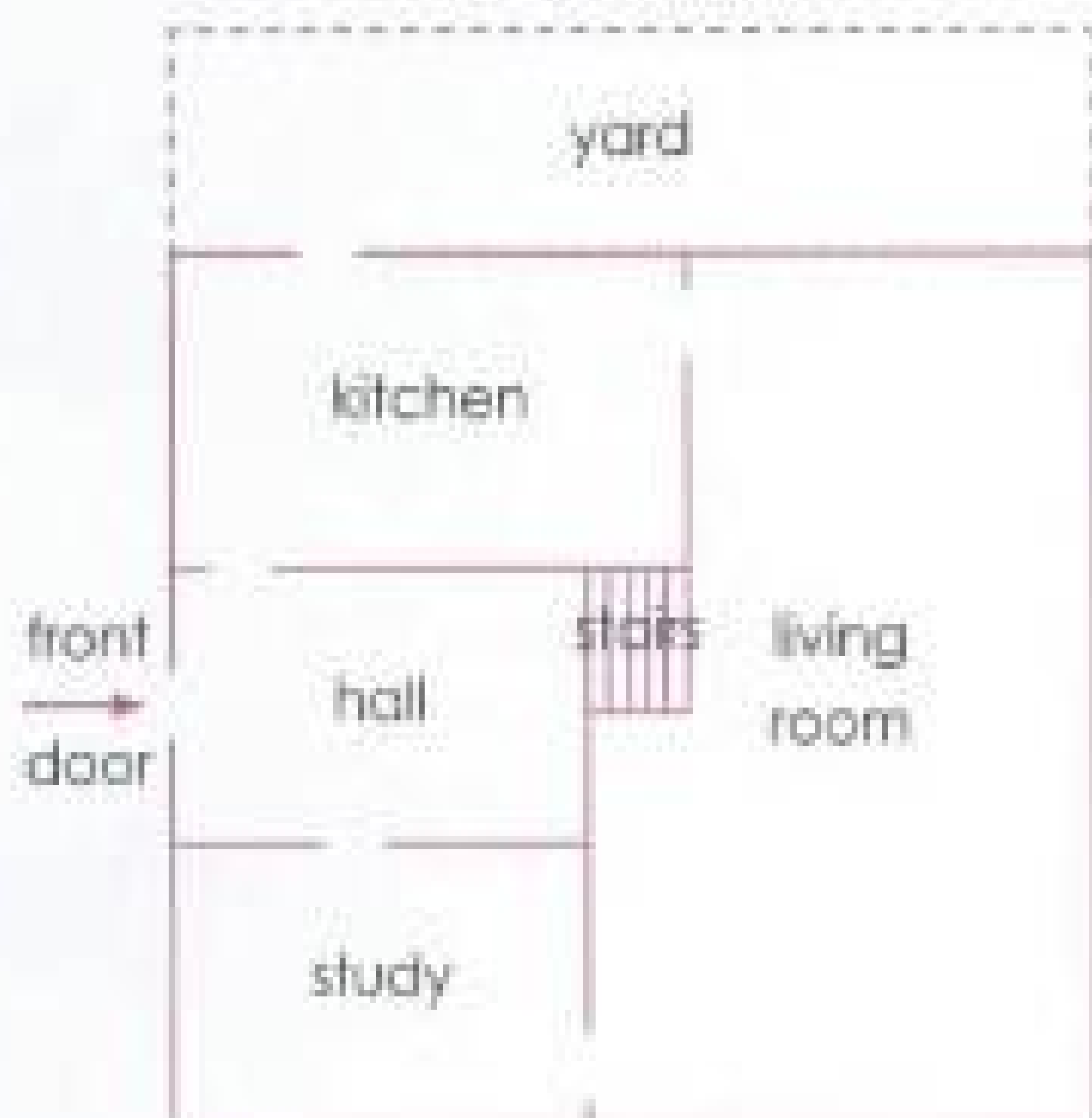
Badria: I can't find my English book. Can you help me to find it?

c) Salma: My mum made some cakes. Here you are!

Hiba: _____

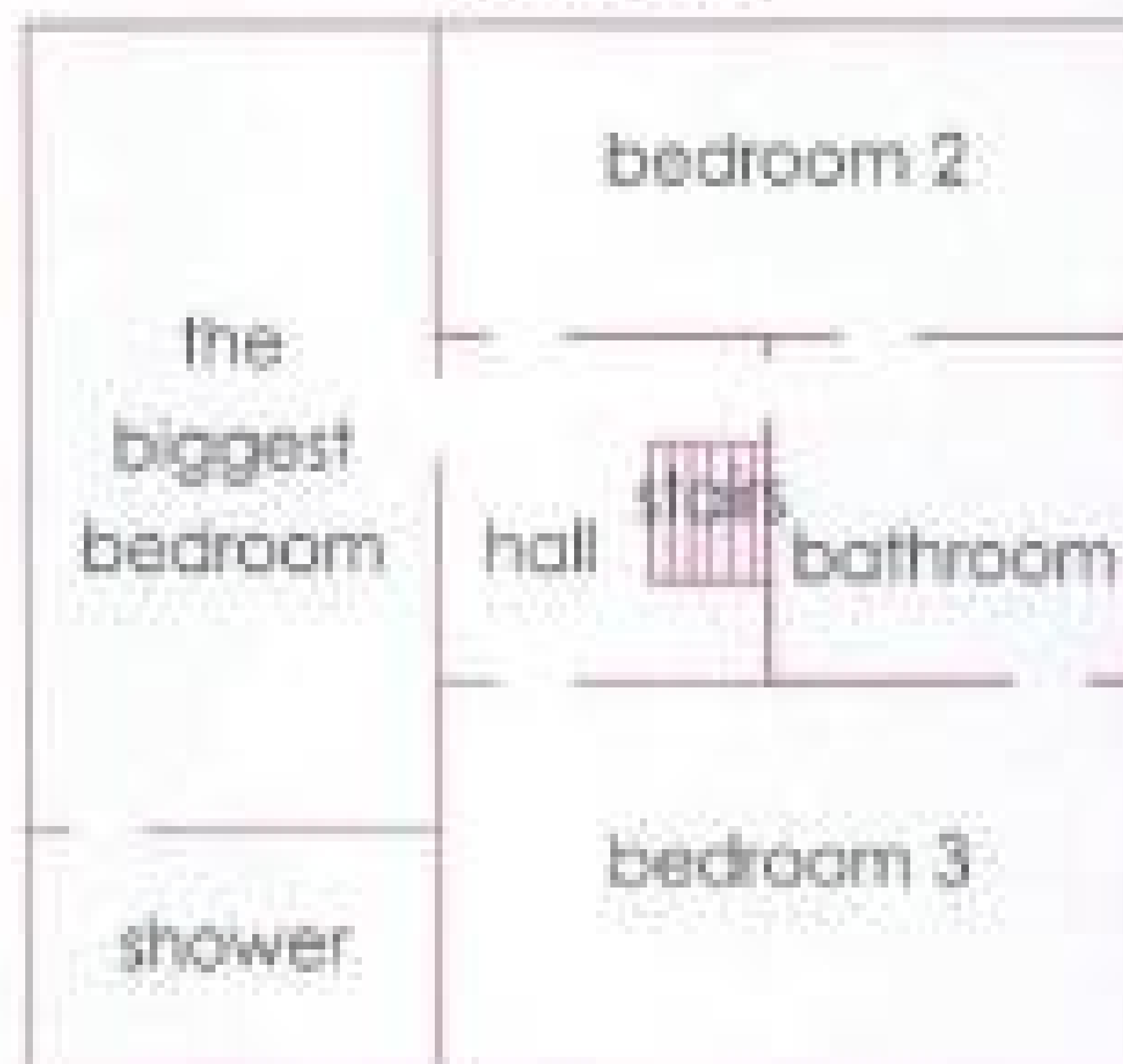
4 Look and write

Downstairs



Look at the pictures of this modern house and complete the sentences, using the words in the box.

Upstairs



front door
kitchen
behind
study
yard

Downstairs

- Go inside through the front door and you come to the hall.
- Turn right in the hall and you go into the _____.
- Turn left in the hall and you go into the _____.
- There is a door from the kitchen to the _____, outside.
- The living room is _____ the kitchen, the hall and the study.

Upstairs

at the front of next to ~~at the end of~~ between



Now use the words in the box to write about upstairs.

- The stairs are at the end of the hall.
- _____
- _____
- _____

5 Listen and write

- a) Fadia walked into the study at the front of the house.
- b) She then walked _____ the desk.
- c) _____ the room there were a lot of books.
- d) She took a large book _____ to the garden.
- e) She sat down _____ a table and read her book.

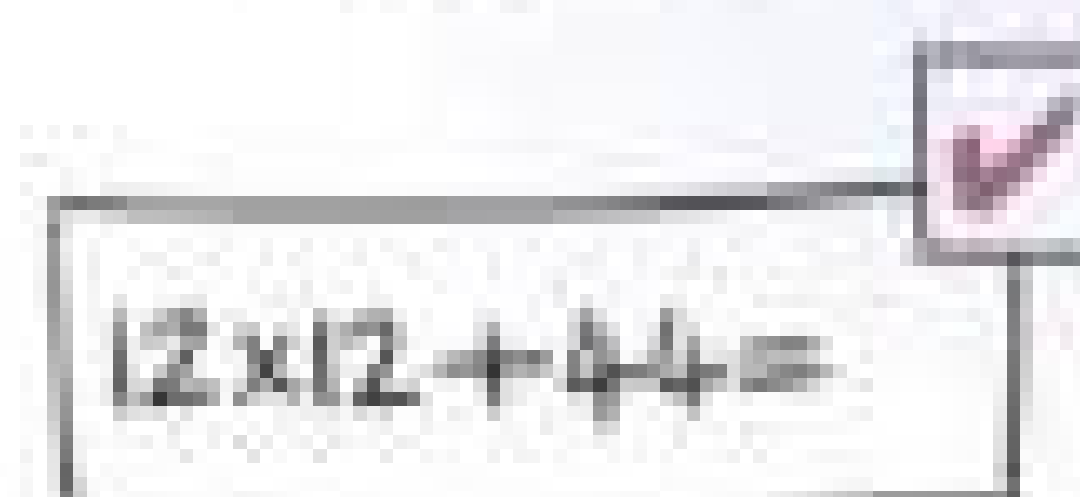
6 Look and write

- a) ☒ They ate fish.

They didn't eat fish. They ate meat.



- b) ☒ They had an English lesson.



- c) ☒ She sat on the sofa.



- d) ☒ They went to the park.



7 Write the long or short forms

- a) I'd like to sleep on the roof.

I would like to sleep on the roof.

- b) I wouldn't like to go to bed early.

- c) They did not have electricity.

- d) What is wrong?

Revision 1

1 Read and answer

- a) What is Aunt Yasmeen studying? She's studying Science.
- b) Where is Sara's bedroom? _____
- c) Where do Mum and Sara go? _____
- d) What did Sara give Aunt Yasmeen? _____
- e) What was Nasser making? _____
- f) What happened to it? _____

2 Write the questions

- a) Where / Sara's grandparents / live?

Where do Sara's grandparents live?

- b) What / Nasser / like studying?

- c) When / Al-Mubarakiyah school / open?

- d) What / Sara / want to buy for Yasmeen?

- e) Where / Sara's mother / buy fruit?

Use **do**,
does
or **did**.



3 Listen and complete

Listen to the questions and then complete the answers.



- a) *Could you help me to carry the bags please?* _____
- b) *Could you* _____
- c) *I'd like to* _____
- d) *I wouldn't like to* _____

4 Read and group

~~roof~~ ~~stairs~~ ~~lettuce~~ ~~yard~~ ~~scarf~~ ~~hall~~ ~~tomatoes~~
~~coat~~ ~~garden~~ ~~gloves~~ ~~study~~ ~~cucumbers~~

Vegetables	Outside Dickson House	Inside Dickson House	Clothes
<i>tomatoes</i>	<i>roof</i>	<i>stairs</i>	<i>gloves</i>

5 Read and answer

What would you like to do next week? What wouldn't you like to do?



Self-assessment 1

Date: _____

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Grammar

- What (will you do – do you do – did you do) when you leave school?
- How long is Yasmeen going (stay – to stay – staying)?
- Our grandparents (were – was – are) in Canada now.
- I want (to buy – buy – buying) a present for my aunt.
- I need (go – going – to go) to the market.
- Mum and I (go – goes – went) shopping today.
- Where did people (slept – sleep – sleeping)?
- They didn't (have – had – having) electricity.
- I wouldn't (like to – like – liked) use paraffin lamps.

Right or wrong

✓ X

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

Vocabulary

- This school opened in 2010. It's very (old – modern – young).
- I can't carry this bag. It's very (heavy – new – small).
- This is our new house. My bedroom is (lovely – old – heavy).
- What a lovely (dates – coffee – shell).
- I (feel – had – need) very sad because my friend is ill.
- I bought (a scarf – a football – some tomatoes) at the women's market.

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

Right or wrong
✓ ✗

g) The study is (outside – behind – at the back of) the house.

☐ ☐

h) On hot nights, people sometimes slept (on the roof of – next to – inside) the house.

☐ ☐

i) They didn't have (food – electricity – beds) so they used paraffin lamps.

☐ ☐

Functions

a) Could you open the door, please?

(Yes, I did. – Yes, of course. – Yes, you can.)

☐ ☐

b) Will you help me with my homework?

(Thank you. – Be carefull – Yes, of course.)

☐ ☐

c) I'll carry your bag for you.

(Of course. – Thank you. – Yes, you can.)

☐ ☐

d) Can we go to the souq?

(No, I didn't. – Yes, OK. – Wait! I know.)

☐ ☐

e) I've got a present for you.

(Yes, OK. – Yes, I can. – Thank you.)

☐ ☐

f) Shall we go to the women's market?

(No, I didn't. – That's a good idea. – How about a scarf?)

☐ ☐

g) Oh no! You sat on my homework!

(What's wrong? – Thank you. – I'm sorry.)

☐ ☐

h) I can't find my English book.

(Thank you. – Oh dear. – What's wrong?)

☐ ☐

i) Oh no!

(What's wrong? – Never mind. – I'm sorry.)

☐ ☐

Total ____ / 27

4

Caught in a snowstorm

Date: _____

1 Listen and write



First, close your Pupil's Book. Then, read the questions. Next, listen to the CD. After that, write your answers. Finally, check your answers with Pupil's Book, Exercise 1.

a) How long is the Canadian winter?

The Canadian winter is six months long.

b) Why doesn't it snow in Kuwait?

c) Which sports can you do in Canada in winter?

d) What should you do in your car in a snowstorm?

e) What should Canadian drivers have in their cars in winter?

2 Listen and complete

Listen carefully and write the missing words. Check your spelling in the Pupil's Book.



In the a) Canadian winter, roads are sometimes b) _____

and driving is c) _____. You have to drive d) _____.

If you are e) _____ in a f) _____, you have to stop and

wait in the car for help. You should g) _____ a hat, a scarf and

some gloves, and have a blanket around you. Snow is very cold!

3 Read and circle

- a) Every winter (it snows – snows – it's snowing) in Canada.
- b) (It rains – It rained – It's raining) in Canada now.
- c) (Is it – It's – Is) usually hot in Kuwait.
- d) (What's the weather – What weather – Is the weather) like today?
- e) Grandpa (is – were – was) in a snowstorm last Wednesday.
- f) A big truck cleared the snow and Grandpa (drive – driving – drove) home.

4 Write the long or short forms

- a) It's usually hot in Kuwait.
- b) He couldn't see anything.
- c) I would like to visit Canada.
- d) What's the weather like?
- e) You should not go outside.
- f) You must not drive in the snow.

It is usually hot in Kuwait

5 Combine

- a) snow snowing
- c) ski _____
- e) ice-skate _____
- g) wait _____
- i) start _____

- b) drive _____
- d) stop _____
- f) feel _____
- h) get _____
- j) have _____

Add **ing** to each word.



6 Listen and write. Write the story

a) Where was he?

Canada

b) What were the roads like?

c) What did he do first?

d) What did he do next?

e) What did he drink?

f) Did Grandpa get home safely?

Grandpa
in a
snowstorm

Grandpa was in Canada.

7 Read and match

a) It's very cold in winter in Canada.

b) You should stay in your car in a snowstorm.

c) I think I'd like to stay in Kuwait this winter.

d) You should have warm things in the car in the Canadian winter.

1) I don't like snow!

2) There might be a snowstorm.

3) They have to wear warm things like hats and gloves.

4) They eat things like sandwiches and fruit.

5) It might be dangerous.

Caught in a dust storm

5

1 Read and group

~~hot~~ dangerous
~~snow~~ cold desert
 dust icy

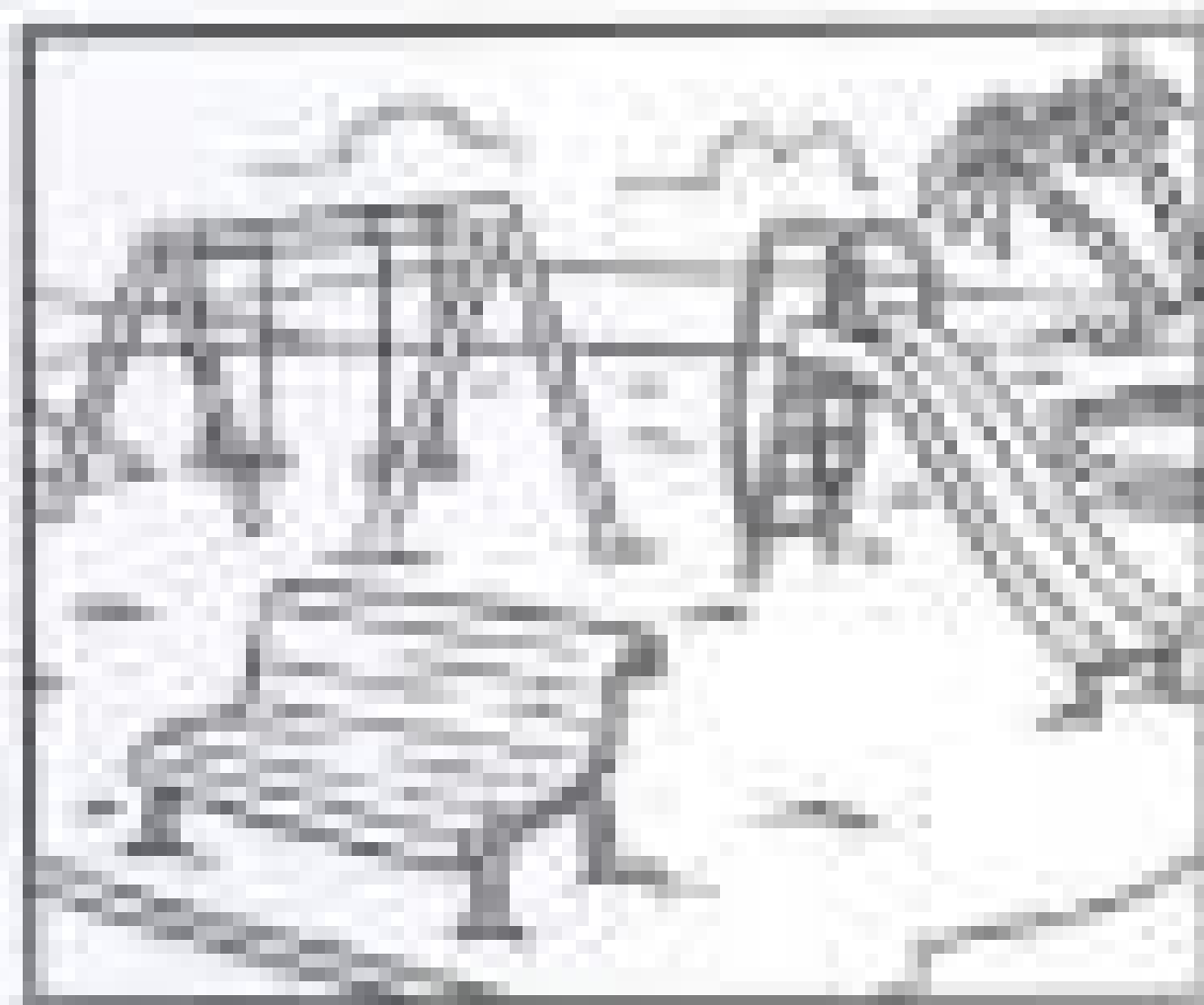
A dust storm	Both	A snowstorm
<i>hot</i>		<i>snow</i>

2 Do as shown

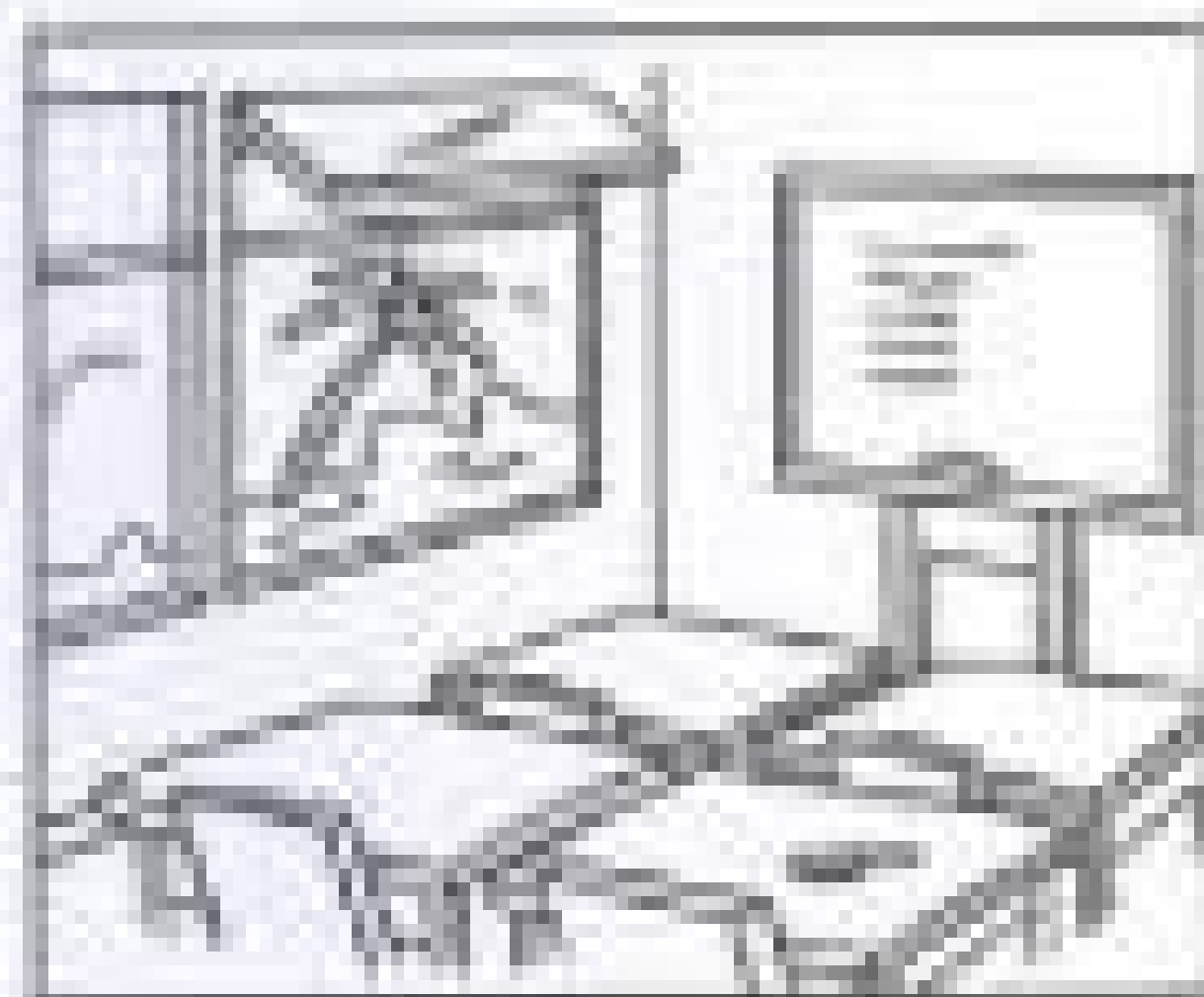


- a) A dust storm usually (arrive) suddenly. **(correct the verb)**

A dust storm usually arrives suddenly.



- b) Fadla went to the park with Mum. **(question)**



- c) Close the window. Sit down. **(join)**

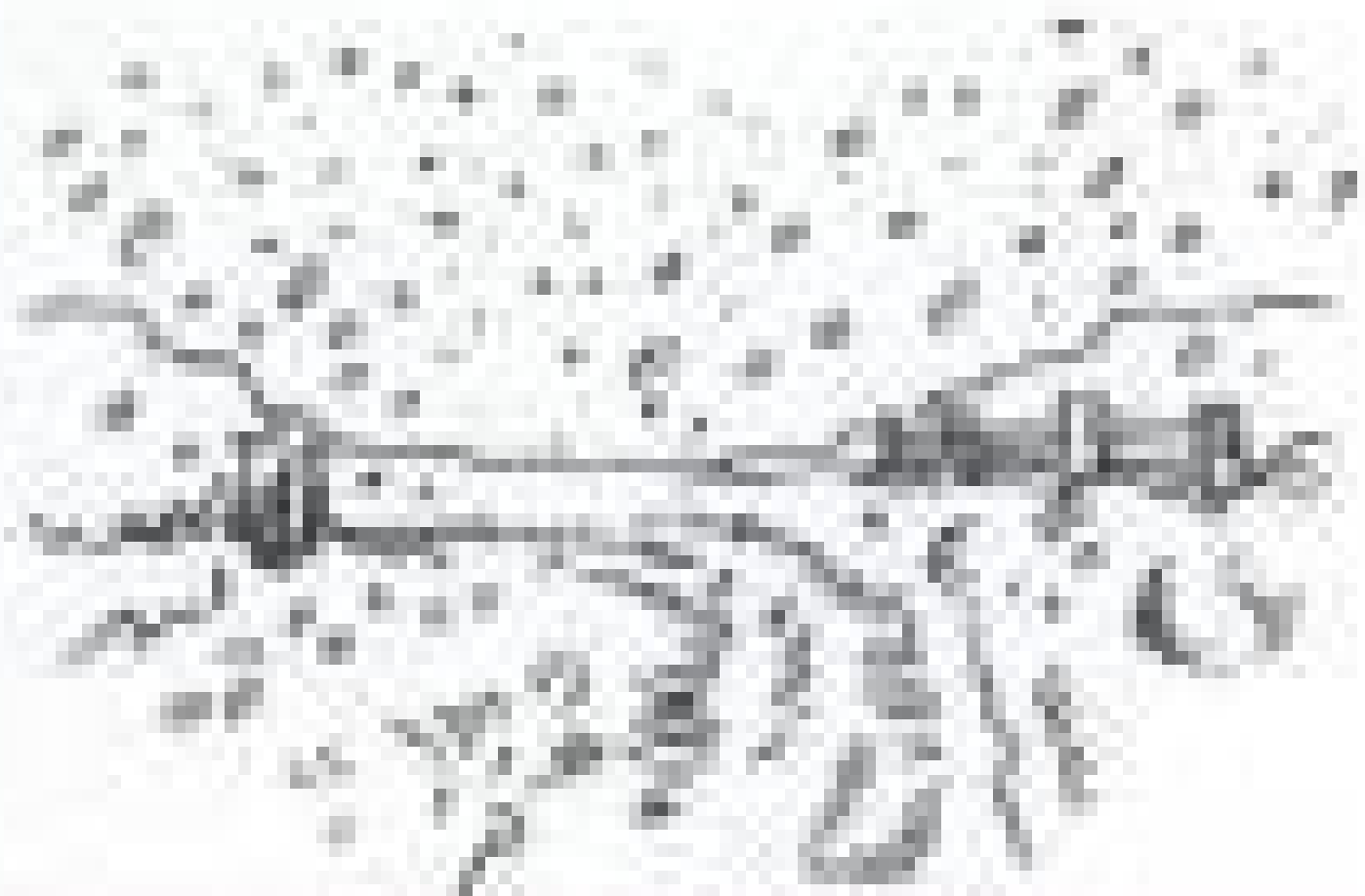



- d) You must swim in the lake. **(negative)**



- e) Everyone (watch) television now. **(correct the verb)**

3 Read and complete

A snowstorm	A dust storm
 <p><i>If you are driving in a snowstorm, you should:</i></p> <ul style="list-style-type: none"> • <i>stop the car</i> • _____ • _____ • _____ 	 <p><i>If you are</i> _____</p> <ul style="list-style-type: none"> • _____ • _____ • _____

4 What would you say?

- a) There's going to be a dust storm. What would Mum say to Sara?
 (Hurry up and close the door. – I'm going to the market. – You are funny!)
- b) It's snowing. Grandpa's going to the supermarket in his car. What would Grandma say?
 (What's the weather like? – Drive carefully! – It's always hot in Kuwait.)
- c) You and your friend are outside. There is a dust storm. What would you say?
 (Where's Nasser? – What is it? – Cover your nose and mouth.)

5 Look and write

sunny hot windy mouths and noses
 scarves dust storm eyes

Look at the picture. What is the weather like? What is happening? What might happen? Write about the picture.



In the picture, the weather is hot and windy.

6 Complete the dialogues

- a) Jaber: Hurry up!
 Faris: Yes, I'm coming. There might be a dust storm.
- b) Dalal: You took my mobile phone and I need it now.
 Aisha: _____
- c) Lulwa: I can't find my pencil.
 Jumana: _____

1 Read, remember and complete

Nasser and Sara a) went to the b) _____
with Yasmeen. First, Yasmeen saw a book by her c) _____
writer. Next, Sara wanted to buy a d) _____ but it was too
e) _____ and too f) _____ for her. Then she saw
another book. It was g) _____ scary for her. After that, Nasser
bought the book by Yasmeen's favourite h) _____. i) _____.
Nasser gave the book to Yasmeen. Yasmeen thought Nasser was too
j) _____.

2 Complete the sentences

Use **too** or **enough** and one
of the words from the box.



old exciting scary fast tired ~~far away~~

- a) We can't walk to school because it's too far away.
b) I can't win the race because I'm not _____.
c) This story isn't very interesting. It isn't _____.
d) You can't see this film. You're not _____.
e) She went home early. She was _____ to stay.
f) I didn't like that film because it was _____.

3 Look and write

before after

- a) He brushed his teeth after he had his breakfast.



- b) The boy visited the book fair _____ he went home.



- c) The boy bought a book _____ he looked at it.



Remember to add the speech marks.



4 Circle, capitalise and punctuate

- a) (y)asmeen said (a)bdulaziz (h)ussain is my favourite writer (o)

Yasmeen said, "Abdulaziz Hussain is my favourite writer."

- b) sara asked what do you think about this book

- c) nasser said i bought this book for you aunt yasmeen

- d) yasmeen asked where's nasser

5 Spell and complete

a) story book



b) dif i ult

$$24 \times 56 + 306 \div 13 = ??$$

c) e sy $2+2=4$

d) n er



1) It's _____ to draw a ball.

2) It's _____ to run 50 kilometres.

3) Who is your favourite _____?

4) This _____ is really exciting!

6 Ask two friends. Complete

Name:	_____	_____
What kind of books do you like?	_____ _____ _____	_____ _____ _____
What was the last book you read?	_____ _____	_____ _____
What did you think of the book?	_____ _____ _____	_____ _____ _____

1 Look and write

should

shouldn't

might



- a) There might be a dust storm.
- b) You _____ stay in the car.
- c) Cover your face. You _____ get dust in your eyes, ears and mouth.
- d) You _____ open the window.

2 Read and circle

- a) Grandpa put a warm (blanket – hat – glove) around his knees when it was snowing.
- b) It's very cold outside. It's (sunny – warm – snowing).
- c) It (usually – always – never) snows in Kuwait.
- d) If there is a dust storm, put a (scarf – glove – hat) over your face.
- e) I really don't like this book. It's too (exciting – interesting – scary). I like funny books!
- f) I can't get the book off the shelf. I'm not (tall – short – high) enough.

3 Read and group

foot
snowyicy
writerbrake
lightstory
knee

The body	Books	The weather	Cars
foot			

4 Listen and write. Write the story

a) What was the boy's name?

Ali

b) Who taught Ali to play football?

c) How many matches did Ali play?

d) Which match was important?

e) How many goals did Ali score?

f) Who watched the match?

The football match

The boy's name was Ali.



Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Grammar

- In the snowstorm, Dad couldn't (see – to see – seeing) anything.
- You shouldn't (to get – getting – get) out of the car in a snowstorm.
- Two hours later, (it snowed – it's snowing – it snows).
- There (might – should – shouldn't) be a dust storm. It's very windy.
- If you are driving in a dust storm, you (might – should – shouldn't) stay in the car.
- If there is a dust storm, you (might – should – shouldn't) open the car window.
- My trousers are too big. They're (not small enough – not big enough – too small).
- What does Sara (to do – doing – want to do) at the book fair?
- Abdulaziz Hussain is my (aunts – aunt's – aunt) favourite writer.

Right or wrong

✓ X
☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

Vocabulary

- In a snowstorm, the weather is (sunny – hot – cold).
- You can go skiing (in the mountains – at the beach – in the desert).
- If your hands are cold, put on your (hat – scarf – gloves).
- This is a lovely (scarf – coat – hat). Put it round your neck.
- A car's (lights – brake – window) will stop your car.

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

Self-assessment 2

- | | Right or wrong | |
|--|--------------------------|--------------------------|
| | ✓ | ✗ |
| f) If dust gets in your eyes, it can be (uncomfortable – comfortable – funny). | <input type="checkbox"/> | <input type="checkbox"/> |
| g) There are a lot of cars on the road. It's (quiet – safe – dangerous). | <input type="checkbox"/> | <input type="checkbox"/> |
| h) I couldn't read this book. It was too (difficult – interesting – exciting). The words weren't easy. | <input type="checkbox"/> | <input type="checkbox"/> |
| i) Look at this Science book. It's very (funny – scary – interesting). | <input type="checkbox"/> | <input type="checkbox"/> |

Functions

- | | | |
|--|--------------------------|--------------------------|
| a) It never snows in Kuwait. (Yes. – Of course it doesn't. – Did it?) | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Aunt Yasmeen, it's Grandpa on the phone.
(Hi, how are you, Dad? – Poor Grandpa! – Of course it isn't.) | <input type="checkbox"/> | <input type="checkbox"/> |
| c) When Grandpa got home after the snowstorm, he was cold and tired. (Poor Grandpa! – Of course he wasn't. – How are you?) | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Your scarf is in my eyes. (Yes, please. – Thank you, Nasser. – I'm sorry, Nasser.) | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Get in the car quickly, Aunt Yasmeen. (Thank you – Please – Sorry) for coming to get me. | <input type="checkbox"/> | <input type="checkbox"/> |
| f) I can't see Aunt Yasmeen. (What is that? – Hurry up! – Look! There she is.) | <input type="checkbox"/> | <input type="checkbox"/> |
| g) I'm buying my aunt a book. (There she is! – That's very kind of you. – Thank you.) | <input type="checkbox"/> | <input type="checkbox"/> |
| h) I want to buy an interesting book. (How about this one? – That's kind of you. – Oh, look!) | <input type="checkbox"/> | <input type="checkbox"/> |
| i) This book is for you. It's a present. (No, thank you. – Thank you. – Yes, please.) | <input type="checkbox"/> | <input type="checkbox"/> |

Total ____ / 27

Jack and the Beanstalk

1 Read and tick (✓) or cross (x)

- a) Jack's father died before the giant came to the house.
- b) Jack's mother told him to go to the market and sell their goat.
- c) Jack's mother was angry because Jack didn't get any money for the cow.
- d) The giant's castle was near the bottom of the beanstalk.
- e) The giant's wife was tall and kind.
- f) When the giant came home, his wife put Jack in the cold oven.
- g) The giant ate eighteen chickens, three kilos of potatoes and four kilos of carrots.
- h) Jack took the gold from the giant because it was Jack's father's gold.

✓ or x

☒☐☐☐☐☐☐☐

2 Circle, capitalise and punctuate

- a) Jack's mother told Jack to go to the market and sell the cow.

Jack's mother told Jack, "Go to the market and sell the cow."

- b) the man told Jack they are special beans

- b) it's Jack's father's gold

3 Read and answer

What do you think will happen next in the story?

Further reading

4 Listen and write

a) Who helped Jack?

The giant's wife

b) Who sold the beans to Jack?

c) Who chased Jack?

d) Who told Jack not to climb the beanstalk?

e) Who was very brave?

Jack
and the
Beanstalk

Who is your favourite person in the story? Why?

5 Choose another title for the story

a) Jack's New Friend is a Giant

b) Jack Gets His Father's Gold

c) A Giant Helps Jack

6 Write

The giant's wife gave him some dinner. Then the giant asked for his harp. It was a gold harp. It played beautiful music by itself. It was Jack's father's harp. Again the giant fell asleep.

Think of a different ending to the story.

Joha and the Three Wise Men

1 Read and circle

- a) The King asked Joha to speak to the wise men because Joha (was clever – liked wise men – lived in his town).
- b) The first wise man asked Joha a question. Joha (started to dig a hole – thought for a long time – answered the question quickly).
- c) The second wise man didn't count the hairs on his donkey because (he couldn't count – there were too many hairs to count – he didn't like counting).
- d) Joha tried to tell the second wise man that (there were too many stars to count – the donkey knew the answer – everybody knows how many stars there are).
- e) The third wise man asked Joha a question. Joha (cut the wise man's hair – didn't count the hairs on the wise man's head – counted the hairs on the donkey's tail).
- f) The wise men understood that their questions were very (clever – silly – long).
- g) Joha explained that (anybody – everybody – nobody) could answer the wise men's questions. They were too difficult.

2 Choose another title for the story

- a) Joha Can't Answer the Questions
- b) Joha Teaches the Wise Men a Lesson
- c) The Wise Men Tell Joha the Answers

Joha Hunts for Bears

1 Read and answer

- a) Why did the important man like speaking to Joha?

He thought he was funny and clever.

- b) Why didn't Joha like hunting bears?

- c) What did they take with them when they went hunting?

- d) Why wasn't the important man very happy when they were having lunch?

- e) Who was happier at the end of the day – Joha or the important man?
Why?

2 Read and write

dangerous ~~clever~~ mountain quietly

- a) The important man thinks Joha is clever because he can answer lots of questions.

- b) Joha thinks bears are _____.

- c) Joha ate his lunch _____ because he didn't want to make a noise.

- d) After lunch, they walked up the _____.

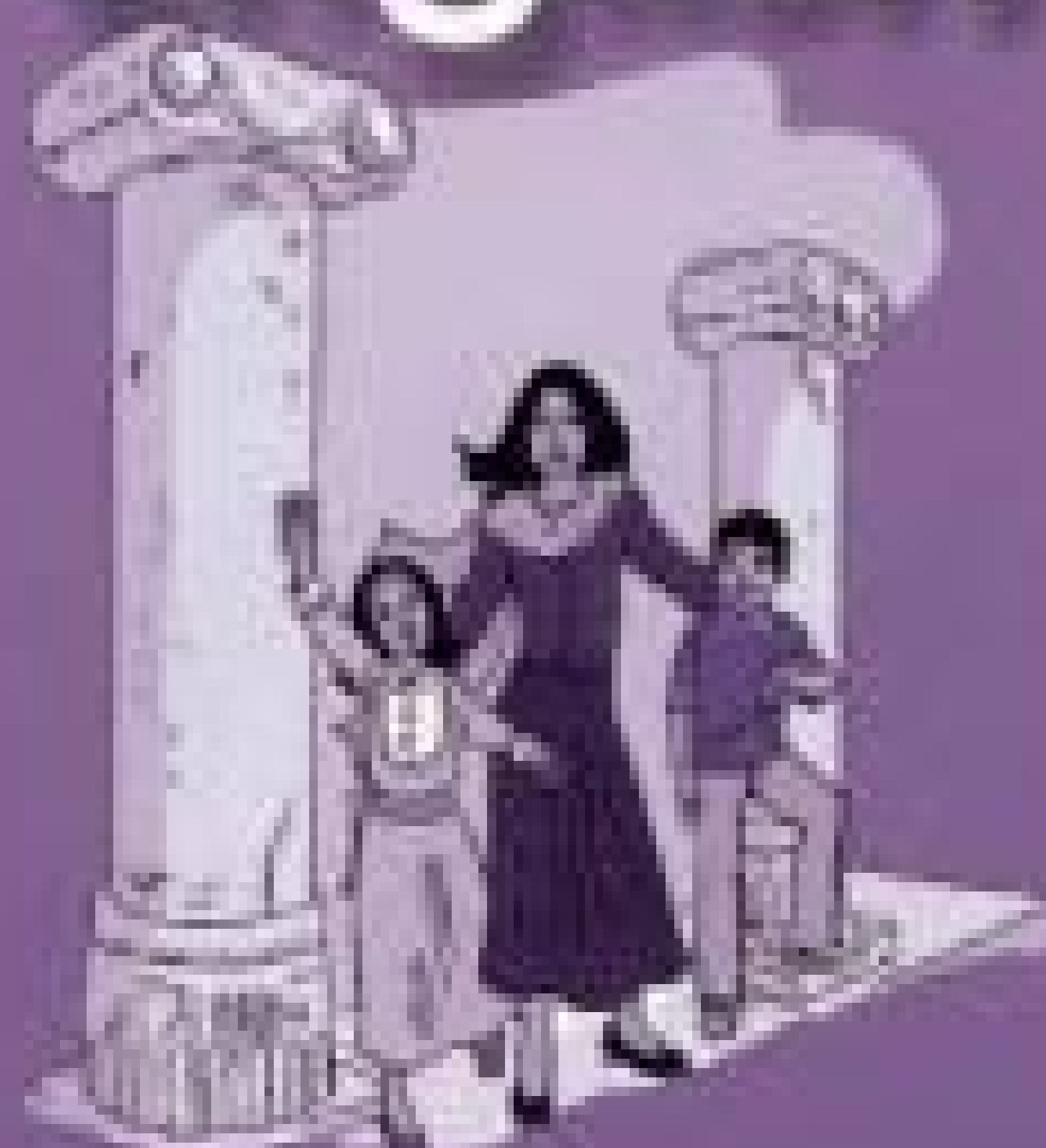
3 Choose another title for the story

- a) Joha Catches a Bear
b) Joha Wants to Catch a Bear
c) Joha Wants to Be Safe

Grade

5A

NEW FUN WITH English



New Fun with English

New Fun with English is part of the English for Kuwait series, a carefully graded course of English specifically written and designed for the Kuwait school system for Primary, Intermediate and Secondary grades.

New Fun with English teaches English through games, songs, stories and varied activities.

New Fun with English encourages children to communicate in English from the very first day.

New Fun with English adopts an integrated approach to language teaching.

New Fun with English follows the Kuwait Ministry of Education syllabus.

The course consists of:

Two Pupil's Books, which present new language for class activities, including pair and group work.

Two Workbooks, which practise the language presented in the Pupil's Books.

A Handwriting Book, which practises cursive handwriting.

The Teacher's Pack includes:

- The **Teacher's Guide**, which has clear step-by-step lesson plans as well as a full explanation of the teaching methodology.
- The **Teacher's CD** with all of the listening activities.
- **Wall charts**
- **Flashcards**
- **Overhead transparencies**

