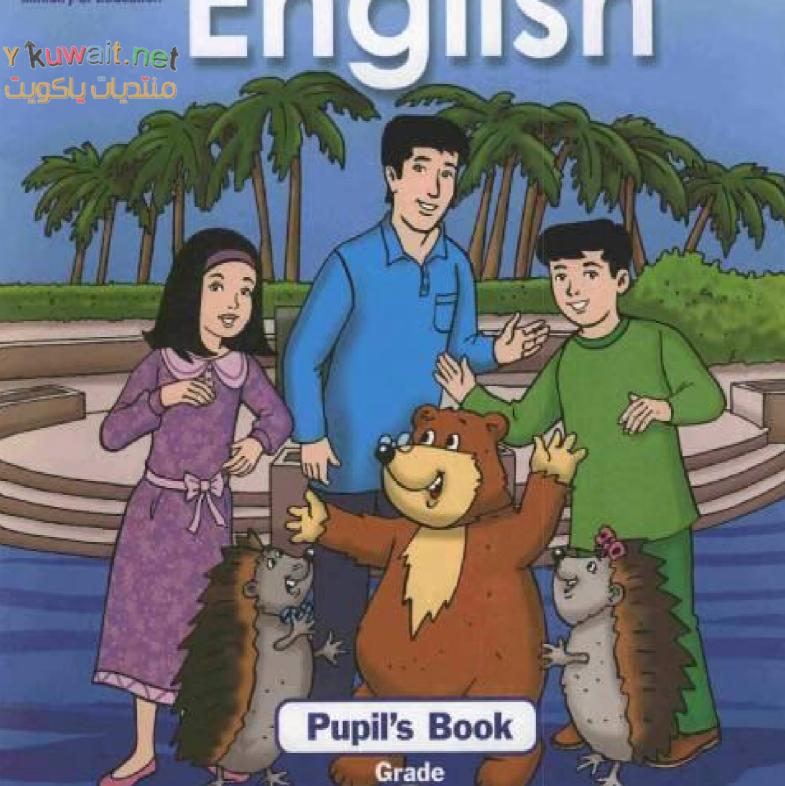


# FUN WITH English

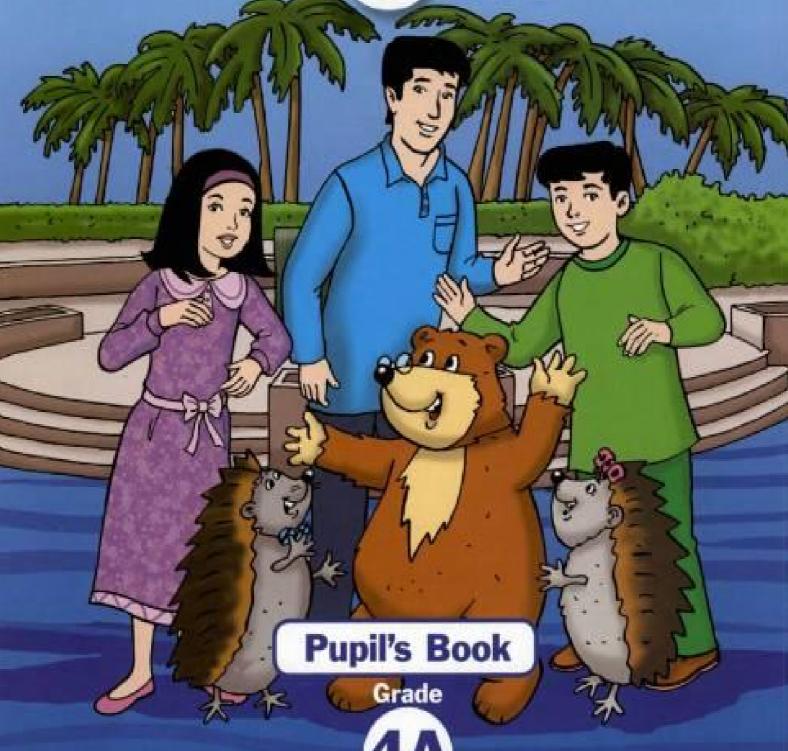










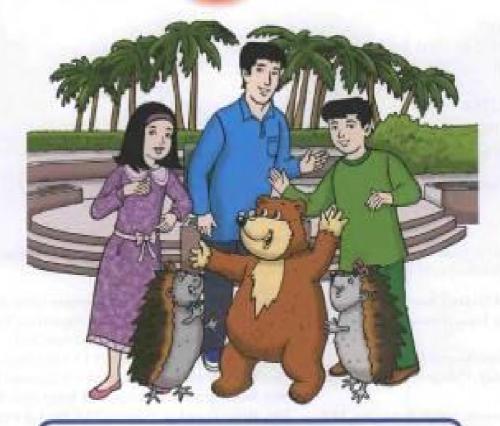








# FUN WITH English

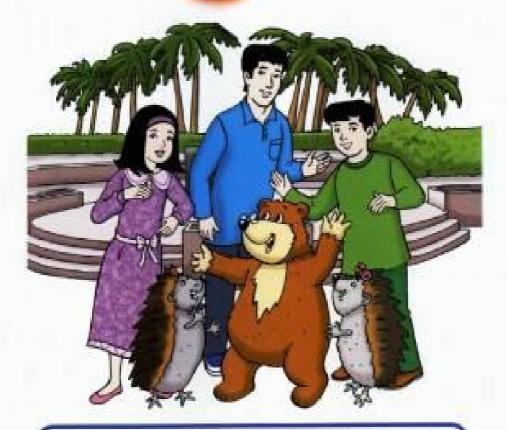


Pupil's Book Grade 4A





# FUN WITH English



Pupil's Book Grade 4A



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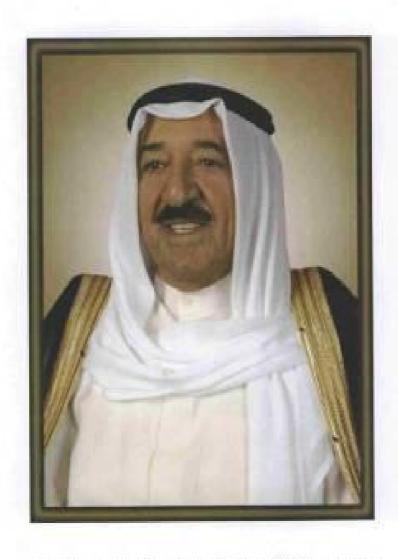
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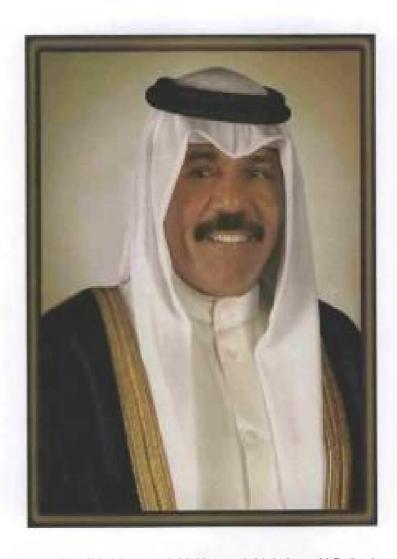


H. H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah The Amir of the State of Kuwait

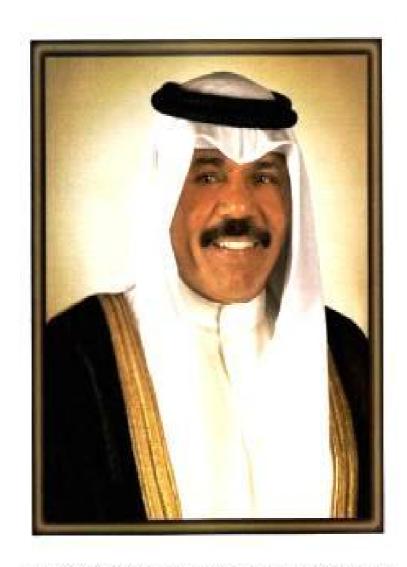


H. H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah The Amir of the State of Kuwail





H. H. Sheikh Nawwat Al-Ahmad Al-Jaber Al-Sabah The Crown Prince of the State of Kuwait



H. H. Sheikh Nawwaf Al-Ahrmad Al-Jaber Al-Sabah. The Crown Prince of the State of Kuwait.



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# Scope & Sequence (for parents) Follow your child's progress

Unit	Structures	Functions	New vocabulary	Song/Rhyme
I Meet my lamily	Present simple: I'm (Brainy). This is my (brother). (R) Imperatives: Come and meet our tomin; (R) The verb site plus the ing-form What do you like doing? I/He//hey the playing tensis He dass seamwing. Present continuous: Brainy is running. (R)	Use greetings and responses. Ask and answer questions Express likes and dislikes	bear everyone, exercise, tavourbe, fresh arr, keep \$1, on dear, syste, sunshine	Everyone a howing Ami
2 My healthy day	The future with going to. What are you going to do? I'm going to play kontact. Name is going to prone. Som! Are you going to play terms on thursday? See. / No. Present continuous: What are you doing? I'm brushing my heets. (II)	Ask and answer questions talk about plans for the future	offernoon, bedime, evening, coreful match, nearly, now, park, phone (v), shower, then	
3 A new baby	Past ample: When was also born? She was born on September 14th, Minere and you go yesterday? We went to see Auril Amina; (II) The model well can for requests. Can I hold her? (Ifly Adjectives: You're prefly the future with going to Arases a going to give Mana some pask abooks. (R)	Describe things Ask pattlely Ask people to do things Ask and answer questions Ask about past events Describe people folk about past events	ount boby, blonket, blesset, born, earlings, list, hat hold, pretty, socks, take luins, kum (n)	
4 The celebration	The future with going for She's going to flow a celebration. I'm going to wear my hort (II) The passessive 's'. Aunt Amino is Maha's mother. Present continuous She's steeping. (II) Adjactives. It's a new bicaset (II)	Make polife requests Describe things and events Make and talk about plans for the future folk about gwing and receiving presents lolk about and describe the tamily Ask and answer questions Give thants	celebration, clever, delictous, grandinia, grandpa, grandparents, lamb, smart, fired, uncle, wear	the time for a celebration
Revision 1	Adjoctives: The's very predy. The verb like plus the ving form: What do you like doing? We also playing farms. The future with going to What's sare going to do? She's going to brush her leeth. The possessive 's': She's Aun' Americ's matter. Post simple: She was born on September (4th)	Make greetings and introductions Express likes and distless latk about plans for the future latk about the past	Revision of previous vocabulary	Services of the song from unit 1

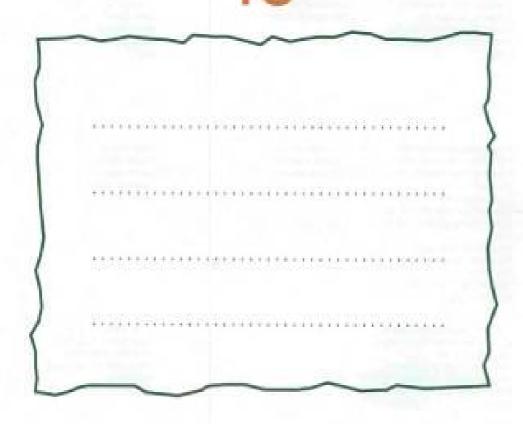
# Scope & Sequence (for parents) Follow your child's progress

Unit	Structures	Functions	New vocabulary	Song/Rhyme
1 Moet my lamily	Present simple: I'm (Broiny). This is my (brother). (if) Imperchives: Come and must our fornity: (if) The early like plus the ing form What do you like stoing? I/Ne/They like playing tennis. He likes swinzning Present confinuous: Brothy is running. (if)	Use greetings and responses Ask and answer questions Express likes and disilises	becr, everyone, exercise, favourite, tesh air, keep fit, oh dear, smile, sunshine	Everyone is hoving fund
2 My healthy day	The future with going to: What are you going to do? I'm going to play tootball. Nature is going to phone Sam! Are you going to play fenns on Thursday? Yes, / No. Present continuous, What one you doing? I'm brushing my leath. (II)	Ask and answer questions Talk about plans for the future	afternoon, bedlime, evening, careful, match, nearly, now, park, phone (v), shower, then	
3 A new baby	Past simple: When was she bosn? She was bosn on September 14th. Where did you go yesterday? We went to see Aust Amina. (It) The modal vests can for requests. Can I hold her? (It) Adjectives: You've prety. The future with going to: Nasser is going to give Maha some pink socks. (It)	Describe things Ask politely Ask people to do things Ask and answer questions. Ask about past events Describe people Talk about past events	caunt, baby, blanket, blessed, born, earlings, first, hat, hold, pretty, sooks, take furns, turn (n)	
t The celebration	The future with going to: She's going to have a celebration. I'm going to wars my hat. (R) the possessive 's': Aunt Amina is Maha's mother. Present continuous. She's steeping. (R) Acjectives: It's a new blanket (R)	Make polite requests Describe things and events Make and talk about plans for the future lask about giving and receiving presents lask about and describe the lamily Ask and answer questions Give thanks	celebration, claver, delicious, grandma, grandpa, grandparents, lamb, smart, tred, uncle, wear	It's time for a celebration
Revision 1	Adjectives: She's very pretty. The verb see plus free -ing form: What do you see dising? We like ploying fermis. The future with going to What's sore going to do? She's going to brush her leeth. The possessive 's': She's Aunt Amina's mother. Past simple: She was born on September 14th,	Make greetings and introductions fixpress likes and dislikes talk about plans for the future lask about the past	Revision of previous vocatulary	Revision of the song from that I

Unit	Structures	Functions	New vocabulary	5ong/Rhyme
5 Clever beesl	Present simple: Where does honey come ham? Sees make honey (R). Present simple with sequence adverte: Hnst/then/Next/Finally, they by from Sower to Sawer. Present continuous: What are you doing? I'm making honey (R). The future with going to They're going to make honey (R). Adjectives: He's hungry (R).	Describe actions and processes Ask and answer questions Express likes	beekeeper, collect dance, fill, furny, nive, haneycomb, language, other, lea, way, weather, wing	1 are honey
6 The fastest bird	Comparative adjectives: The shows is clevered (R) Superlative adjectives. The falcon is one of the biggest back.	Describe and compare animals Talk about ability	change, grow, hide, land, fizard, metre, move, snake, understand; wild out	
7 A visit to Green Island	The mocol verb must for obligation. We must stay together. You must it swim in the loke. Prepositions over/through/up: We must go over the bridge. I'm going to go through the port. The modol verb can for possibility: You can take a hain. (R) Post simple. They climbed up the tower (R)	Describe direction and location Express prohibition and obligation Ask and answer questions	afier, along, bridge, fort, found, leland, lake, leave, over, place, rode, through, logether, train	Fun an Green faland
8 The foofball match	Past continuous. What were you doing yesterday? I was reading a book. Use: Past continuous and post simple: I was watching signly when the boil hit my freast.	Describe continuous events in the post Express concern and approval Identity adjectives Ask and answer questions	ofive, Arab, best fell off, goot, great, half time hit, lucky, mountain, score, feam, lop, wave, well done	Well doner Well doner
Revision 2	Superative adjectives: They've the cleavered orimals in the garden. Past continuous: I was watching Hosses. Past simple: They took him in the garden. Past continuous and past simple: I was taking a photo when the ball his head. The modal verb imust for obligation: You must hi book now I must be careful. Prepositions: Was through the past, Ga over the bridge.	Describe continuous events in the past and present Compare and describe things Describe direction and location Express prohibition and obligation	Revalon of previous vocabulary	Revision of sungerithmine from Units 7 and 8

Unit	Structures	Functions	New vocabulary	Song/Rhyme
5 Clever bees!	Present simple: Where does honey come from? Bees make honey. (R) Present simple with sequence adverbs: Rint/Then/Next/Finally, they By from Nower to Nowes. Present continuous: What are you doing? I'm making honey. (R) The future with going to; They're going to make honey. (R) Adjectives: He's hungry. (R)	Describe actions and processes Ask and answer questions Express likes	beekeeper, collect, dance, fill, furny, Nive, honeycomb, language, other, tea, way, weather, wing	I like horsey
6 The fastest bird	Comparative adjectives: The ancies is clearers: (R) Superiorities adjectives: The folioon is one of the biggest birds.	Describe and compare animals Talk about ability	change, grow, hide, land, laand, metre, move, snake, understand, wild ad	
7 A visit to Green Island	The model verb must for stoligation: We must stay together. You must it swim in the loke.  Prepositions over/through/up: We must go over the bridge. I'm going to go through the park. The model verb can for possibility: You can take a train. (R) Fast simple: They alimbed up the lower. (R)	Describe direction and location Express prohibition and obligation Ask and answer questions	affec along, bridge, fort. found, latend, lates, leave, over place, rode, through, together, thain	Fun on Green Jaland
8 The football match	Past continuous: What were you doing yesterday? I was reading a book. Use: Past continuous and past simple: I was working strainy when the ball hit my head.	Describe continuous events in the past Express concern and approval Identify adjectives Ask and answer questions	alive, Arab, best, fell of, gool, great, half time. hit, lucky, mountain, score, team, top, wave, well done	Well donet Well done!
Revision 2	Superlative adjectives: They're the cleverest animate in the garden. Past continuous: I was watching Noises: Past simple: They took him in the garden. Past continuous and past simple: I was taking a photo when the ball hit his head. The modal verb must for obligation: You must for obligation: You must it look now. I must be careful. Preparlicate: Walk through the past. Go over the onage.	Describe continuous events in the post and present Compare and describe trings Describe direction and location express prohibition and obligation	Revision of previous vocabulary	Revision of songs/thymes from Units 7 and 8

# This book belongs to



# This book belongs to



### Characters













### Characters













# 1) Meet my family







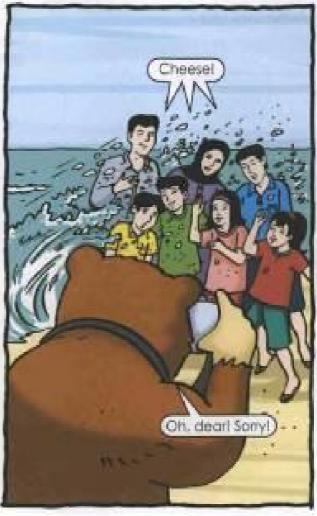
## 1) Meet my family











#### 2 Right or wrong?

- a) The bear's name is Brainy.
- b) Nasser is nine years old.
- c) Hamad is fifteen years old.
- d) Sara is their sister.
- e) Amal is Sara's friend.
- f) Nasser took a photo.

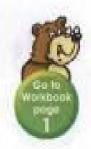
#### 3 Read and match

- a) Sami is -
- b) Sara is
- c) Nasser's brother
- d) Hamad is

#### You will

Use: (Sami) is (Nasser's) friend. Hamad is (sixteen years old).

- 1) is Hamad.
- 2) sixteen years old.
- 3) Nasser's friend.
- eleven years old.







#### 2 Right or wrong?

- a) The bear's name is Brainy.
- b) Nasser is nine years old.
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- 1) is Hamad.
- 2) sixteen years old.
- 3) Nasser's friend.
- 4) eleven years old.



#### 4 Listen and read

Sara and Amai, what do you like doing after school?

What does your Dad like doing to keep fil?

What do Nasser and Sami like doing to keep fil?

What do you like doing to keep fit?

#### You will

Use: What do you like doing? I/We/They like (playing tennis). He likes (swimming).

Leam: exercise, favourite, fresh air, keep fit, sunshine

We like playing tennis. Tennis is our favourite sport.

He likes swimming after work.

They like doing exercises together. They go to the gym after school.

Swimming is his favourite sport.

I like walking on the beach. I walk in the marring in the fresh air and sunshine.









#### You will

Use: What do you/they like doing? I/We/They like (walking).
What does he/she like doing? He/She likes (running).

5 Study box



I like swimming.



- What do you/they like doing after school/to keep fit?
   I/We/They like swimming/walking/playing tennis.
   Swimming/Tennis is my/our/their favourite sport.
- What does he/she like doing after school/to keep fit?
   He/She likes running/playing tennis.

#### 4 Listen and read

Sara and Amal, what do you like doing after school?

What does your Dad like doing to keep filt?

What do Nasser and Sami like doing to keep filt?

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#### You will

Use: What do you like doing? I/We/They like (playing tennis). He likes (swimming).

Learn: exercise, favourité, fresh air, keep fit, sunshine.

We like playing tennis. Tennis is our favourite sport.



He likes swimming after work. Swimming is his favourite sport.



They like doing exercises together. They go to the gym after school.



I like walking on the beach. I walk in the morning in the fresh air and sunshine.



#### You will:

Use: What do you/they like doing? I/We/They like (walking). What does he/she like doing? He/She likes (running).

5 Study box



- What do you/they like doing after school/to keep fit?
   I/We/They like swimming/walking/playing tennis.
   Swimming/Tennis is my/our/their favourite sport.
- What does he/she like doing after school/to keep fit?
   He/She likes running/playing tennis.

#### Listen, read and match

You will:

Use: (Sara) likes (swimming). I/We/They like (running). (Brainy) is (running).

- 1) Sara likes playing tennis.
- 2) Dad likes swimming.
- 3) Nasser likes going to the gym.

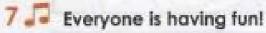














You like jumping.

He likes football.

She likes tennis.

We like swimming,

They like cooking,

Everyone is having funl

Brainy's running. Mum is cooking, Dad is swimming.

Nasser's playing.

Sara's reading.

Hamad's climbing.

Everyone is having fun!







#### 6 Listen, read and match

Use: (Sara) likes (swimming). [/We/They like (running). (Brainy) is (running).

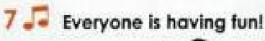
- 1) Sara likes playing tennis.
- 2) Dad likes swimming.
- 3) Nasser likes going to the gym.
- 4) Mum likes walking on the beach.



You will;

a)







I like running,

You like jumping.

He likes football.

She likes tennis.

We like swimming,

They like cooking.

Everyone is having fun!

Brainy's running.

Mum is cooking,

Dad is swimming,

Nasser's playing.

Sara's reading,

Hamad's climbing,

Everyone is having fun!







## My healthy day

#### Listen and read

Use: What are you going to (do)? I'm going to (play football). What time (are you going to go)?







### My healthy day



You will: Use: What are you going to (do)? I'm going to (play football). What time (are you going to go)?

Learn: afternoon, careful, match, now, park, phone (v)







#### In the park





#### 2 Read and answer

- a) When is Mum going to go shopping?
- b) What is Hamad going to do this morning?
- c) What is Sami going to do after lunch?
- d) What time is Sara going to meet Amal?
- e) Where is Nasser going to meet Sami?

#### 3 Read and match

- a) Nasser is going to
- b) Hamad is going to
- c) Sara is going to
- d) Brainy is going to

- 1) watch the tennis match.
- 2) meet Sami at two o'clock.
- phone Amal.
- 4) go swimming this afternoon.



Use: (Nasser) is going to (phone Sami).

#### In the park





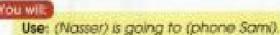
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- e) Where is Nasser going to meet Sami?

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- a) Nasser is going to
- b) Hamad is going to
- c) Sara is going to
- d) Brainy is going to

- 1) watch the tennis match.
- meet Sami at two o'clock.
- 3) phone Amal.
- 4) go swimming this afternoon.

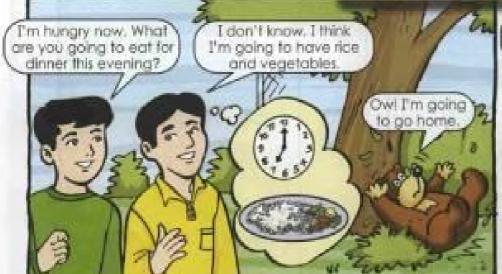




#### 4 Listen and read

#### You will

Use: What are you going to (eat)? I'm going to have (rice). What are you (doing)? I'm (brushing my teeth). Learn: beattime, evening, nearly, shower, then



I'm going to eat bananas and honey. Then I'm going to go to beat





5 Study box



You will:

Use: What are you going to (do)? I'm going to (go to the gym). When are you going to (go)? I'm going to (go) this (morning).



- What are you going to eat/do?
   I don't know./I'm going to (have rice/go to the gym).
- When are you going to go shopping/play tennis/go swimming?
   I'm going to ... this morning/afternoon/evening.

### You will:

Use: What are you going to (eat)? I'm going to have (rice). What are you (doing)? I'm (brushing my teeth). Leam: beatime, evening, nearly, shower, then

I'm hungry now. What are you going to eat for dinner this evening?

Listen and read

I don't know, I think I'm going to have rice and vegetables.



I'm going to eat bananas and honey. Then I'm going to go to bed!





5 Study box



You will:

Use: What are you going to (do)?
I'm going to (go to the gym). When
are you going to (go)? I'm going to
(go) this (moming).



- What are you going to eat/do?
   I don't know./I'm going to (have rice/go to the gym).
- When are you going to go shopping/play tennis/go swimming?
   I'm going to ... this marning/afternoon/evening.

You will

Use: Are you going to (play tennis) on (Thursday)? Yes. / No.

#### 6 Read, listen, then play

The girls are going to play Who am I? Listen and look at the table. Can you guess who it is? Now play the game with your friend.



Are you going to play tennis on Thursday?

Are you going to eat vegetables on Sunday?

Are you going to clean your teeth on Tuesday?

Are you Amal?

No.

Yes.

Yes.

Yes.



	Nasser	Sara	Amal	Sami
	2		<b>300</b>	
Sunday	go swimming	play tennis	eat vegetables	play tennis
	o√o		REF	040
Monday	ride a bike	wash hands	eat rice	ride a bike
Tuesday	play football	go running	clean teeth	play football
	8€			1
Wednesday	ride a bike	have a shower	wash hands	have a shower
Thursday	clean feeth	play tennis	go swimming	go swimming
10		<b>684</b>		-
Friday	play basketball	eat salad	play tennis	clean teeth
Saturday	eat fruit	go running	go running	go swimming

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Are you Amal?

No.

Yes.

Yes.

Yes.



	Nasser	Sara	Amal	Sami
	2			
Sunday	go swimming	play tennis	eat vegetables	play tennis
2004000000000	940	11		000
Monday	ride a bike	wash hands	eatrice	ride a bike
Tuesday	play football	go running	clean teeth	play football
- March 197	o√o			
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Thursday	clean feeth	play tennis	go swimming	go swimming
		<b>684</b>		The second
Friday	play basketball	eat salad	play tennis	clean teeth
Saturday	eat fruit	go running	go running	ao swimmina

# A new baby

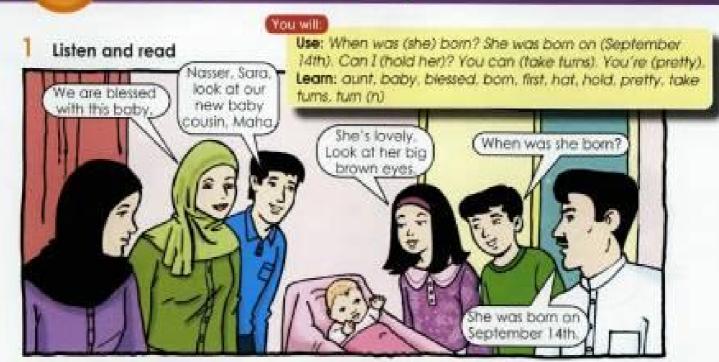








# A new baby













- 2 Read and match
- a) The baby's name
- b) Her eyes
- c) She was born
- d) Nasser and Sara want
- e) Maha hasn't got

- 1) are brown.
- 2) to hold Maha.
- 3) any teeth.
- 4) is Maha.
- 5) on September 14th.

## 3 Using punctuation and capital letters

Vise: Capital letters, full stops and question marks

ABC	capital letters	Use a capital letter at the beginning of a sentence, a name or a month:  Look at our new baby cousin, Maha. She was born on September 14th.
31	full stop  Use a full stop at the end of a sentence:  We are blessed with this baby.	
? question mark		Use a question mark at the end of a question:  When was she born?





#### 2 Read and match

- a) The baby's name
- b) Her eyes
- c) She was born
- d) Nasser and Sara want
- e) Maha hasn't got

- 1) are brown.
- 2) to hold Maha.
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Use: Capital letters, full stops and question marks

ABC	capital letters	Use a capital letter at the beginning of a sentence, a name or a month:  Look at our new baby cousin, Maha.  She was born on September 14th.
	full stop	Use a full stop at the end of a sentence:  We are blessed with this baby.
?	question mark	Use a question mark at the end of a question:  When was she born?









## 5 Study box

Use: When were (you) born? When was he/ she born? I/He/She was born on (April 3rd).





- When were you born?
   I was born on April 3rd/....
- When was he/she born?
   He/She was born on November 1st/April 3rd/....









## 5 Study box

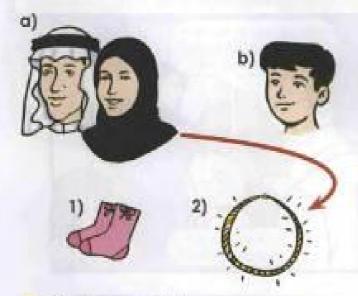
Use: When were (you) born? When was he/ she born? I/He/She was born on (April 3rd).



- When were you born?
   I was born on April 3rd/....
- When was he/she born?
   He/She was born on November 1st/April 3rd/....

#### 6 Listen and match

Use: (Nasser) is going to give (Maha) (some pink socks). I'm going to (buy) her a (dress). She was born on (September 14th). She's very (small).



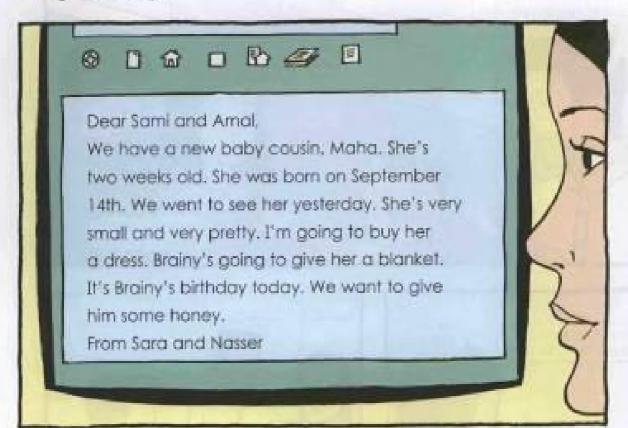








### 7 Right or wrong?

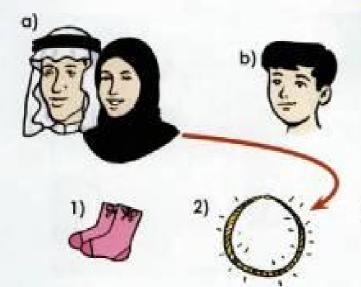


- a) Maha is four weeks old.
- b) Maha was born on September 17th.
- c) Sara and Nasser saw her last week.
- d) Sara is going to give Maha a dress.
- e) It's Brainy's birthday tomorrow.



#### 6 Listen and match

Use: (Nasser) is going to give (Maha) (some pink socks). I'm going to (buy) her a (dress). She was born on (September 14th). She's very (small).





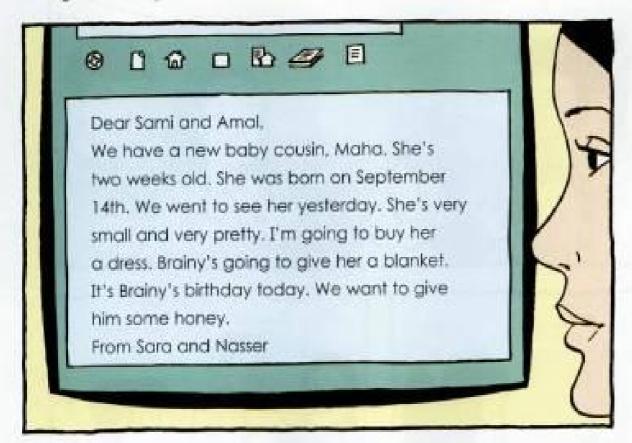
You will:







### 7 Right or wrong?



- a) Maha is four weeks old.
- b) Maha was born on September 17th.
- c) Sara and Nasser saw her last week.
- d) Sara is going to give Maha a dress.
- e) It's Brainy's birthday tomorrow.



# The celebration

You will:

Listen and read

Use: (Aunt Amina) is (Maha's) mother. (She) is going to (have a celebration). I'm going to (wear my hat).









# The celebration

You will Listen and read

Use: (Aunt Amina) is (Maha's) mother. (She) is going to (have a celebration). I'm going to (wear my hat).

Leam: celebration, delicious, grandparents, lamb, smart, uncle, wear













- 2 Complete and say
- a) Aunt Amina is Mum's ... .
- b) The celebration is on .....
- c) They're going to have ... celebration dinners.
- d) Uncle Waleed is Maha's ....
- e) Sara is going to wear her pretty ....
- f) Brainy is going to wear his ....

#### 3 Ask and answer

Think about your own celebration.

You will

Use: We're going to have a celebration on (Saturday). My (aunt) is going to come. I'm going to wear (my pretty dress). We are going to eat (lamb and rice).



When is your celebration?
Who is going to come?
What are you going to wear?
What are you going to eat?







#### 2 Complete and say

- a) Aunt Amina is Mum's ....
- b) The celebration is on ....
- c) They're going to have ... celebration dinners.
- d) Uncle Waleed is Maha's ....
- e) Sara is going to wear her pretty ....
- f) Brainy is going to wear his ....

#### 3 Ask and answer

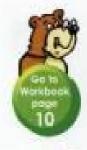
. -

You will:

Use: We're going to have a celebration on (Saturday). My (aunt) is going to come. I'm going to wear (my pretty dress). We are going to eat (lamb and rice).



When is your celebration? Who is going to come? What are you going to wear? What are you going to eat?



You will:

Listen and read

Use: (A necklace) from your (uncle). She's (sleeping). It's a (new) (blanket).
Learn: clever, grandma, grandpa, fired









She's Mum's

mother.

5 Study box

Who is Grandma?

You will

Use: Who is (Grandma)? She's (Mum's) mother.



- Who is Aunt Amina/Grandma?
   She's (Maha's/Mum's/Sara's) mother/sister/ aunt.
- Who is Uncle Waleed/Grandpa?
   He's (Maha's/Mum's/Nasser's) father/uncle.

#### You will:

4 Listen and read Use: (A necklace) from your (uncle). She's (sleeping). It's a (new) (blanket). Learn: clever, grandma, grandpa, fired









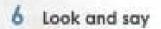


You wilt:

Use: Who is (Grandma)? She's (Mum's) mother.



- Who is Aunt Amino/Grandma? She's (Maha's/Mum's/Sara's) mother/sister/ ount.
- Who is Uncle Waleed/Grandpa? He's (Maha's/Mum's/Nasser's) father/uncle.



#### You will

Use: (Brainy) looks (smart). The food is (delicious). Who is (Jaber's) mother? (Badria) is (Jaber's) mother.

pretty delicious smart tired

(Sara's dress is pretty.)







7 Look and answer

Khalid - Hind

Fahd - Badria

Dalia - Jaber

Faris - Amal

Salma

- a) Who is Jaber's mother?
- b) Who is Badria's brother?
- c) Who is Dalia's grandma?
- d) Who is Salma's father?
- e) Who is Khalid?
- f) Who is Fahd?

8 🎜 It's time for a celebration

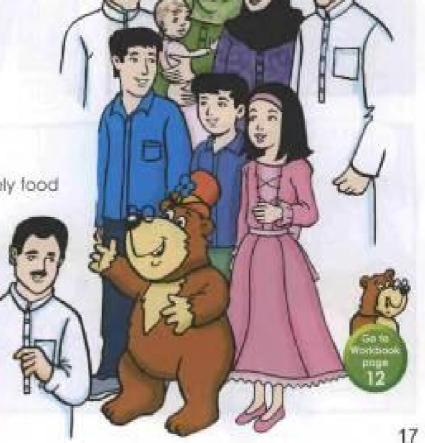
It's time for a celebration With our friends and family To say thank you to Aliah For our beautiful baby.

It's time for a celebration.

Everyone can come.

We're going to have some lovely food

And lots and lots of fun.



## 6 Look and say

Vse: (Brainy) looks (smart). The food is (delicious). Who is (Jaber's) mother? (Badria) is (Jaber's) mother.

pretty delicious smart

Sara's dress is pretty.



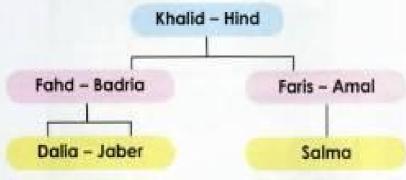
fired



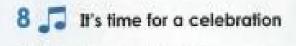




7 Look and answer



- a) Who is Jaber's mother?
- b) Who is Badria's brother?
- c) Who is Dalia's grandma?
- d) Who is Salma's father?
- e) Who is Khalid?
- f) Who is Fahd?



It's time for a celebration With our friends and family To say thank you to Allah For our beautiful baby.

It's time for a celebration.

Everyone can come.

We're going to have some lovely food

And lots and lots of fun.



# **Revision 1**

#### You will:

Listen and read

Revise: She's very (pretty), It's nice to meet you. What do you like doing? We like (sleeping). (Sora) likes (playing tennis). I'm going to (find them).

Revise: favourite, pretty, smart











# Revision 1

#### You will:

Listen and read

Revise: She's very (pretty). It's nice to meet you. What do you like doing? We like (sleeping): (Sara) likes (playing tennis). I'm going to (find them).

Revise: favourite, pretty, smart





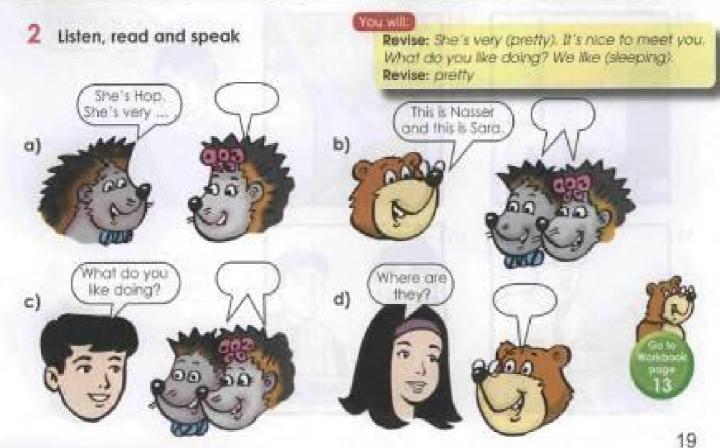


















#### Who is it?

- a) She's Aunt Amina's mother.
- b) He has a smart hat.
- She was born on September 14th. c)
- d) Her favourite sport is tennis.
- He's Hop's cousin. e)
- They like going to the gym. f)



Hip



You will:



Revise: favourite, hat, smort

Revise: She's (Aunt Amina's mother). She was born on

(September 14th). They like (going to the gym). What's (Sara) going to do? She's going to (brush her teeth).



Grandma



Sara







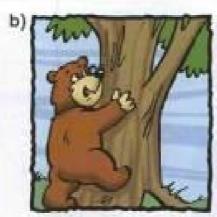
Brainy

#### Ask and answer













#### 3 Who is it?

a) She's Aunt Amina's mother.

b) He has a smart hat.

She was born on September 14th. c)

d) Her favourite sport is tennis.

He's Hop's cousin. e)

They like going to the gym. f)



Revise: She's (Aunt Amina's mother). She was born on

(September 14th). They like (going to the gym). What's (Sara) going to do? She's going to (brush her teeth).

Maha



Grandma



Sara



You will:

Hip



Revise: favourite, hat, smart

Nasser and Sami

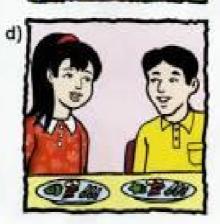


Brainy

#### Ask and answer









a) What's Sara going to do?



She's going to brush her teeth.



#### You will:

Read the story

Revise: (The children) played (in the garden). We can (sit in the fresh air). When did they (play in the garden)?

Revise: baby, fresh air, sunny

One sunny day,



and Sami came to play with Sara and



After lunch, the children played in the garden. Sara played



with Amal, Nasser played



with Sami

In the afternoon, Aunt Amina and Uncle Waleed came to the house

with



Maha. They sat in the fresh air and



and watched

the children. It was a lovely day. We thank Allahi

#### 6 Ask the questions

- a) Amal and Sami came to play. (Who?)
- b) The children played in the garden. (Where?)
- c) They played in the garden after lunch. (When?)
- d) Nasser and Sami played football. (What?)
- e) Aunt Amina and Uncle Waleed came to watch them, (Who?)





# Read the story

You will

Revise: (The children) played (in the garden). We can (sit in the fresh air). When did they (play in the garden)?

Revise: baby, fresh air, sunny

One sunny day.



and Saml came to play with Sara and



After lunch, the children played in the garden. Sara played



with Amal. Nasser played



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In the afternoon, Aunt Amina and Uncle Waleed came to the house

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Maha. They sat in the fresh air and



and watched

the children. It was a lovely day. We thank Allah!

### 6 Ask the questions

- a) Amal and Sami came to play. (Who?)
- b) The children played in the garden. (Where?)
- c) They played in the garden after lunch. (When?)
- d) Nasser and Sami played football. (What?)
- e) Aunt Amina and Uncle Waleed came to watch them. (Who?)





## You will:

Listen and read

Use: Where does (honey) come from? (Bees) make (honey).
They're going to (make honey). What are you doing? I'm (dancing).
Leam: dance, funny, language, other, way.











# 5 Clever bees!

You wit:

## Listen and read

Use: Where does (honey) come from? (Bees) make (honey).
They're going to (make honey). What are you doing? I'm (dancing).
Learn: dance, funny, language, other, way.















- 2 Right or wrong?
- a) Bees make honey.
- b) It's cold and rainy today.
- c) Bees fly from flower to flower.
- d) Bees aren't clever.
- e) Brainy's dance means that he's thirsty,

### 3 Complete and say

Use: If was (delicious). He's (hungry).

clever funny delicious hungry

- a) Sara thinks Brainy is ....
- b) Bees make honey, They're very ....
- c) Brainy ate the honey. It was ....
- d) Brainy's dancing because he's ....







## 2 Right or wrong?

- a) Bees make honey.
- b) It's cold and rainy today.
- c) Bees fly from flower to flower,
- d) Bees aren't clever.
- e) Brainy's dance means that he's thirsty.

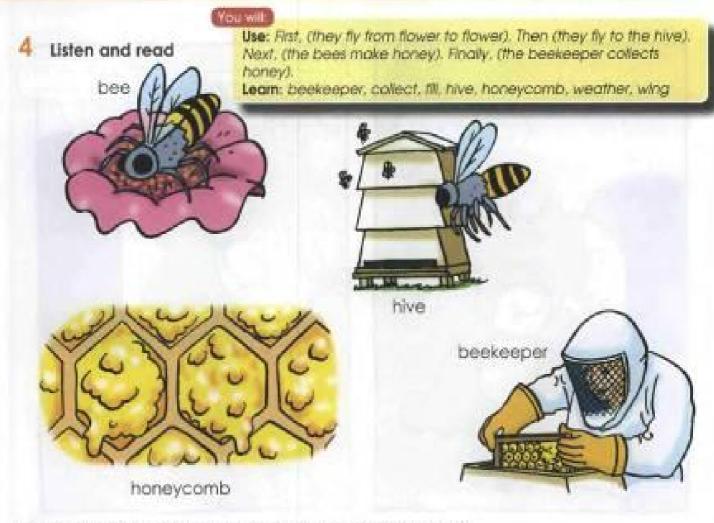
#### 3 Complete and say

Vou will:
Use: It was (delicious). He's (hungry).

clever funny delicious hungry

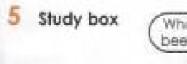
- a) Sara thinks Brainy is ... .
- b) Bees make honey. They're very ....
- c) Brainy ate the honey. It was ....
- d) Brainy's dancing because he's ....





Look at this bee. It has two small wings and six short legs.

Bees make honey. First, they fly from flower to flower in sunny weather. Then they fly to the hive. There is honeycomb in the hive. Next, the bees make honey in the hive, They fill the honeycomb with honey. Finally, the beekeeper collects honey from the hive. Honey is delicious!



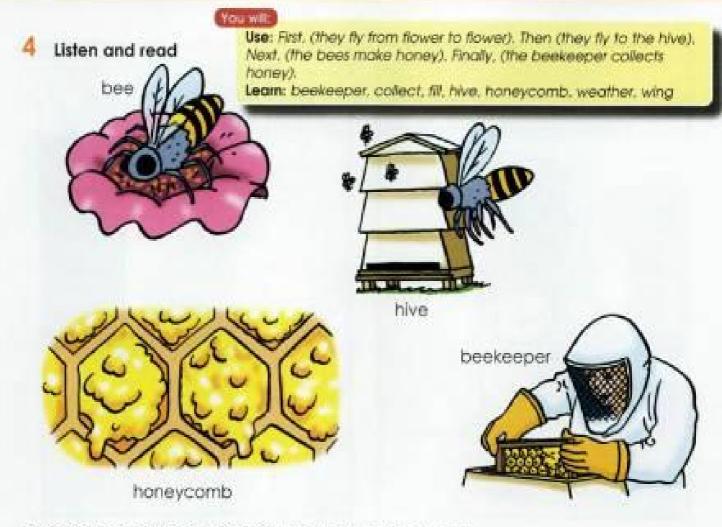


You will

Use: What do (bees) do? They (make honey). What are you doing? I'm (watching the bees).



- What do bees do?
   Bees fly from flower to flower/make honey/dance.
- What are you doing?
   I'm watching the bees/dancing.



Look at this bee. It has two small wings and six short legs.

Bees make honey. First, they fly from flower to flower in sunny weather. Then they fly to the hive. There is honeycomb in the hive. Next, the bees make honey in the hive. They fill the honeycomb with honey. Finally, the beekeeper collects honey from the hive. Honey is delicious!





- What do bees do?
   Bees fly from flower to flower/make honey/dance.
- What are you doing?
   I'm watching the bees/dancing.

#### 6 Order the sentences

- a) Then they fill the honeycomb with honey. ( )
- Use: First (the bees dance in the air). Then (they fly from flower to flower). Next (they fly to the hive). Finally (we eat the honey).
- Learn: feat

You will

- b) First, the bees dance in the air to tell other bees the way to the flowers. ( )
- c) Finally, we eat the honey. ( )
- d) Next, they fly to the hive. ( )
- e) Then the beekeeper collects the honey. ( )

f) Then they fly from flower to flower. (



I like honey

I like honey, I like tea.

I like going to the sea.

I like cake and I like cheese.

I like looking at the bees.



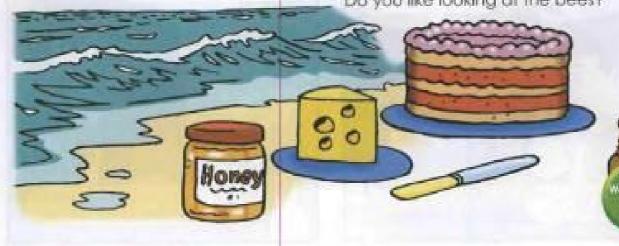


He likes honey, she likes tea.

Do you like going to the sea?

He likes cake and she likes cheese.

Do you like looking at the bees?



#### 6 Order the sentences

- a) Then they fill the honeycomb with honey. [ ]
- Use: First (the bees dance in the air). Then (they fly from flower to flower). Next (they fly to the hive). Finally (we eat the honey).
- Learn: fea

You will:

- b) First, the bees dance in the air to tell other bees the way to the flowers. ( )
- c) Finally, we eat the honey. ( )
- d) Next, they fly to the hive. ( )
- e) Then the beekeeper collects the honey. ( )

1) Then they fly from flower to flower. (



I like honey, I like tea.

Hike going to the sea.

I like cake and I like cheese.

I like looking at the bees.







He likes honey, she likes tea.

Do you like going to the sea?

He likes cake and she likes cheese.

Do you like looking at the bees?





# The fastest bird ...

You will

Listen and read

Use: (The falcon) is one of the (biggest) blids. The (snake) is (cleverer).

Learn: change, hide, lizard, move, snake, wild cat













# The fastest bird ...

Listen and read

Use: (The falcon) is one of the (biggest) birds. The (snake) is (cleverer).

Learn: change, hide, lizard, move, snake, wild cat



You will















#### 2 Read and answer

- a) Which is one of the biggest birds in the desert?
- b) Why does the lizard change colour?
- c) Why is the snake clever?
- d) Does Brainy like snakes?
- e) What does Brainy want to do?

# 3 Read and say correctly

You will

Use: (fast). (faster). (fastest)





faster







b) hot



hotter



2



c) big



bigger



2



d) clever



cleverer



2





What's the

missing word?





- 2 Read and answer
- a) Which is one of the biggest birds in the desert?
- b) Why does the lizard change colour?
- c) Why is the snake clever?
- d) Does Brainy like snakes?
- e) What does Brainy want to do?
- 3 Read and say correctly

You will Use: (fast), (faster), (fastest).













b) hot



hotter







c) big



bigger



?



d) clever



cleverer









What's the

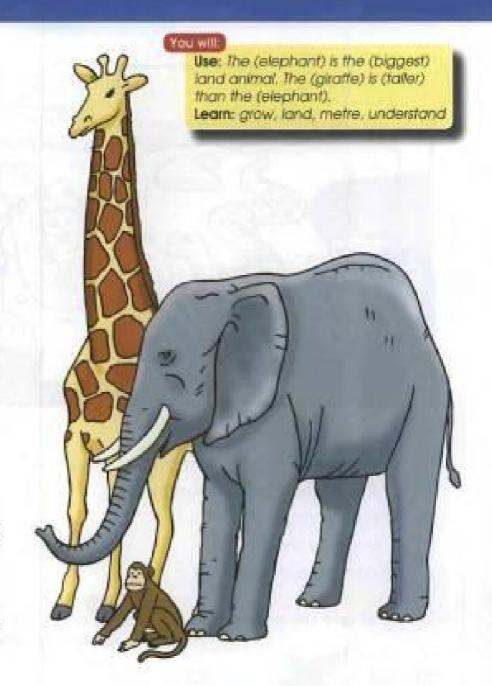
missing word?

#### 4 Listen and read

What's the biggest animal? The elephant is the biggest land animal. It can grow up to 4 metres tall and 7.5 metres long.

What's the fallest animal? The giraffe is taller than the elephant. It is the fallest animal and can grow up to 5.5 metres tall.

What's the cleverest animal? The monkey is the cleverest animal. Monkeys can learn to understand our language, but they can't talk!



### 5 Study box



Use: What's the (tallest) on/mai?
The (giraffe).





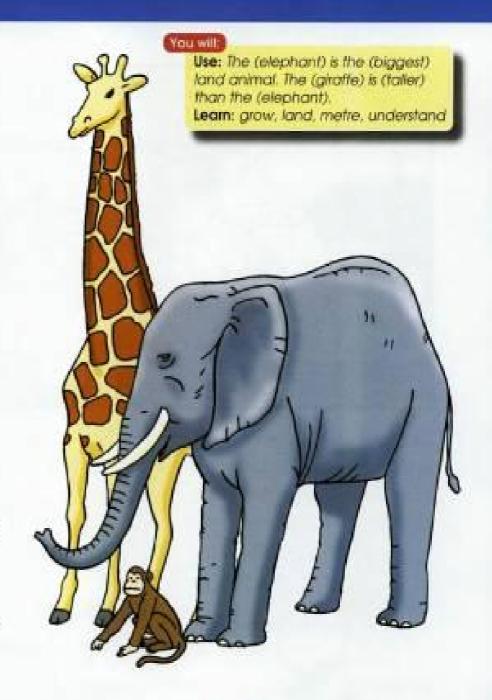
What's the (biggest/tallest/cleverest/fastest) animal/bird?
 The elephant/giraffe/monkey/falcon.

#### 4 Listen and read

What's the biggest animal? The elephant is the biggest land animal. It can grow up to 4 metres tall and 7.5 metres long.

What's the tallest animal? The giraffe is taller than the elephant. It is the tallest animal and can grow up to 5.5 metres tall.

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# 5 Study box

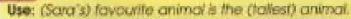


What's the talest animal?

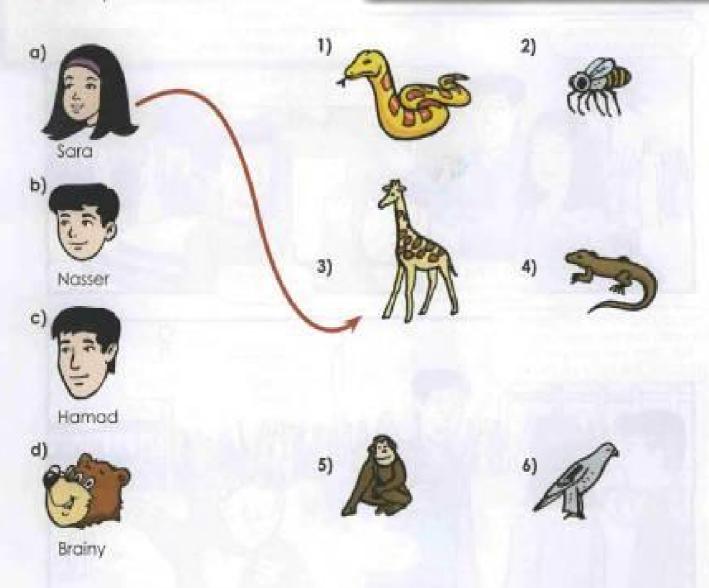
What's the (grafte).

The giratte.

What's the (biggest/tallest/cleverest/fastest) animal/bird?
 The elephant/giraffe/monkey/talcon.



## Listen, find and match



### 7 What am 1?

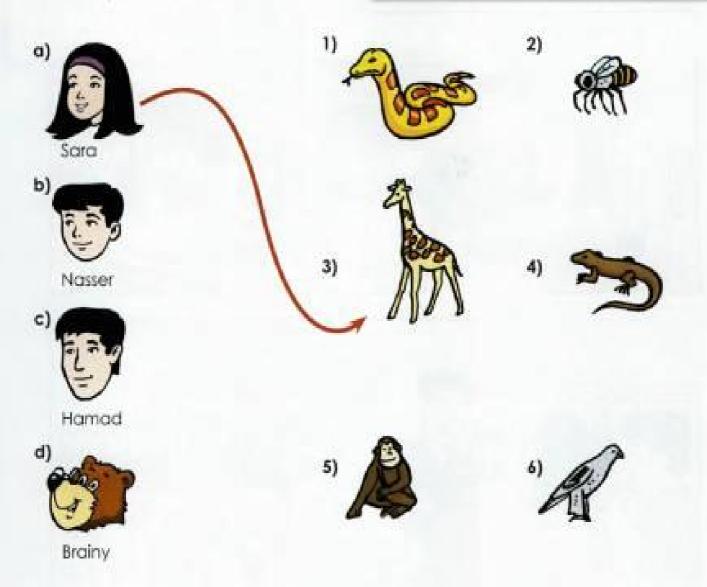
- a) I'm small and brown,
   I have a long tall and I change colour.
   What am I?
- b) I'm beautiful and I can fly. I'm one of the biggest and fastest birds. What am I?
- c) I'm long and I don't have any legs. I can move very fast. What am I?



#### You will:

Use: (Sara's) favourite animal is the (tallest) animal.

### 6 Listen, find and match



#### 7 What am I?

- a) I'm small and brown. I have a long tail and I change colour. What am I?
- b) I'm beautiful and I can fly. I'm one of the biggest and fastest birds. What am I?
- c) I'm long and I don't have any legs.
  I can move very fast.
  What am I?













# A visit to Green Island

Use: We must (stay together). You mustn't (swim in

You will:

#### Listen and read

the lake). (Walk) through (the park). (We must go) over (the bridge). (I'm going to go) up (the tower). Hove Green Island. Learn: offer, bridge, fort, Island, Take, Jeave, over, There's lots to do. through, together, train We must stay together. There are lots of people at the weekend It's hot. Let's Let's go to



ao to the lake







# A visit to Green Island

Use: We must (stay together). You mustn't (swim in

the lake). (Walk) through (the park). (We must go)

You will:

#### Listen and read













- 2 Complete and say
- a) The children must stay ....
- b) They must go over the ... .
- c) They can see the water ... first.
- d) After the fort, Nasser is going to go up the ....
- e) Brainy wanted to go to the ....
- f) The sign means you ... swim in the lake.

3 What do these signs mean?

Use: You must (stop). You mustn't (run).















### Complete and say

- a) The children must stay ....
- b) They must go over the ....
- c) They can see the water ... first.
- d) After the fort, Nasser is going to go up the ....
- e) Brainy wanted to go to the ....
- The sign means you ... swim in the lake. f)

#### 3 What do these signs mean?

a)



c)

You will.





Use: You must (stop). You mustn't (run).









4 Listen and read

You will:

Use: You can (take a train). You must (climb up the tower). (You can ride bikes) through (the park), (Go) over (the bridge). Learn: along, place

# **Green Island**



Green Island is a beautiful place to visit. Go over the bridge and leave the city behind. You can stay all day. There is a lot to do. You can take a small train to look at the Island. You can ride bikes through the parks. The children can play water football. You can take a boat on the lake, walk along the beach or listen to music. Before you go home, you must climb up the tower. It's thirty-five metres high. You can see all of Kuwait City.

Study box

Use: How do you get to the (park)? (Go) over (the bridge).

What does it mean? You mustn't (swim). We must (stay together)

How do you get to the lake?







- How do you get to the fort/lake?
   Go over the bridge/through the park, The fort/lake is straight on/on the left.
- What does it mean?
   It means you mustn't swim in the lake/we must stay together.

4 Listen and read

You will:

Use: You can (take a train). You must (climb up the tower), (You can ride blkes) through (the park), (Go) over (the bridge). Learn: along, place

# **Green Island**



Green Island is a beautiful place to visit. Go over the bridge and leave the city behind. You can stay all day. There is a lot to do. You can take a small train to look at the Island. You can ride bikes through the parks. The children can play water football. You can take a boat on the lake, walk along the beach or listen to music. Before you go home, you must climb up the tower. It's thirty-five metres high. You can see all of Kuwait City.

You will:

Use: How do you get to the (park)? (Go) over (the bridge).
What does it mean? You mustn't (swlm). We must (stay together).

How do you get to the take?



Go through the park. The lake is straight on.



Study box

- How do you get to the fort/lake?
   Go over the bridge/through the park. The fort/lake is straight on/on the left.
- What does it mean?
   It means you mustn't swim in the lake/we must stay together.



### Read

You wilt

Use: They almbed (up the tower). They bought (ice creams). They rode (bikes).

Learn: found, rode

After they found Brainy, the children climbed up the



. Nasser felt like the

tallest boy in Kuwaitl Then they rade ( through the park.



Brainy was hungry. He wanted an



They bought 🔞 😸 and





ice creams and ate them in the park.

Hamad wanted to go home. He was fired.

Sara was fired, too. She wanted to take the

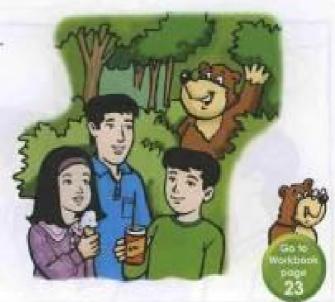


They went home by car. They had a lovely day!

# Fun on Green Island

Green Island! Green Island! You can take a train and ride a bike. Go over the bridge and through the park. Over and through and up, up, up, The tower, the tower!

Green Island! Green Island! You can stay all day: there's lots to do. It's very pretty in the afternoon, Smile in the sun, and see, see, see Kuwait City, Kuwait City!



# Read

You will

Use: They climbed (up the tower). They bought (ice creams). They rode (bikes).

Learn; found, rode

After they found Brainy, the children climbed up the



. Nasser felt like the

tallest boy in Kuwait! Then they rode through the park.



They bought 🙋 🥃 and







ice creams and ate them in the park.

Hamad wanted to go home. He was fired.

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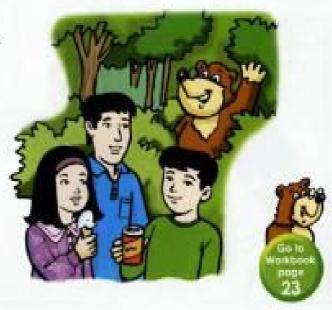


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# The football match

#### Listen and read

What were you doing when we were playing football I was at home with Sara.
I was reading a book
about mountain climbing.

Use: What were you doing yesterday? I was (reading a book). I was (watching Brainy) when (the ball hit my head). Well done! Great!

Learn: best, goal, great, half time, hit, mountain, score, feam, wave, well done









# The football match

#### Listen and read

What were you doing I was at home with Sara.
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Use: What were you doing yesterday? I was (reading a book). I was (watching Brainy) when (the ball hit my head). Well done! Great! Learn: best, goal, great, half time, hit, mountain, score, feam, wave, well done













#### 2 Read and match

- a) Hamad was reading
- b) Sara was doing
- c) At half time the other team
- d) Brainy was jumping
- e) The ball hit

- 1) were winning.
- 2) a book about mountain climbing.
- 3) and waving.
- 4) Nasser's head.
- 5) her homework.

### 3 Make sentences

YOU WILL

Use: What were they doing when (Nasser scored the goal)? (Hamaa) was (reading a book).

What were they doing when Nasser scored the goal?











d)





a) Hamad was reading a book when Nasser scored the goal.









#### 2 Read and match

- a) Hamad was reading
- b) Sara was doing
- c) At half time the other team
- d) Brainy was jumping
- e) The ball hit

- 1) were winning.
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### 3 Make sentences

You will:

Use: What were they doing when (Nasser scored the goal)? (Harnad) was (reading a book):

What were they doing when Nasser scored the goal?











d)





a) Hamad was reading a book when Nasser scored the goal.





### 4 Listen and read

#### You will

Use: (Zed) allmbed the mountain (in May 2003). (Zed and his team) were walking (for sixty-one days).

Learn: alive, Arab, lucky, top



Zed Al-Refai was the first Arab to climb Everest. Everest is the tallest mountain. Zed climbed the mountain in May 2003, fifty years after the first man climbed to the top of Everest. Zed and his team were walking and climbing for sixty-one days. They were very lucky to get to the top alive. No people or animals can live on the top of Everest. Our country is very happy because Zed put the flag of Kuwait on top of Everest.

### 5 Study box

You will:

Use: What were you doing when we (played football)?
I was (reading a book).



What were you

I was watching Brainy.



- What were you doing when we played football/the ball hit your head?
  - I was reading a book/doing my homework/watching Brainy.

### 4 Listen and read

#### You will:

Use: (Zed) climbed the mountain (in May 2003). (Zed and his feam) were walking (for sixty-one days).

Learn: alive, Arab, lucky, top.



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You will

Use: What were you doing when we (played football)? I was (reading a book).



What were you

I was watching Brainy.





- What were you doing when we played football/the ball hit your head?
  - I was reading a book/doing my homework/watching Brainy.

#### You will:

Use: (Maha) was sleeping when (we went to see her). (Zed) climbed Everest in (June 2003).

Learn: fell off

### 6 Right or wrong?

- a) Zed Al-Refai was the first man to climb Everest.
- b) Everest is the tallest tower.
- Zed climbed Everest in June 2003.
- d) Zed and his team were walking and climbing for 161 days.
- e) Kuwait is happy because Zed put the flag of Kuwait on top of Everest.

### 7 Complete the sentences to match the pictures

**a**)



Maha was sleeping

b)



He was feeling very fired



I was riding my bike



I was playing tennis

- 1) when I hurt my leg.
- 2) when we went to see her.
- 3) when he got to the top of the mountain.
- 4) when I fell off.

# 8 ...

#### Well done! Well done!

Hamad was reading a book.

Sara was doing her homework.

Brainy was jumping and waving

When Sami scored a goal.

The other team was winning.

When the ball hit Nasser's head.

Well done, well done, well done.

They won the game 2-1.





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Use: (Maha) was sleeping when (we went to see her). (Zed) climbed Everest in (June 2003).

Learn: fell off

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When Sami scored a goal.

The other team was winning.

When the ball hit Nasser's head.

Well done, well done, well done.

They won the game 2-1.





# **Revision 2**

#### Listen and read

You will:

Revise: They're the cleverest (animals in the garden). I was (watching Nasser). I was (taking a photo) when the (ball) hit (his head). You mustn't (look now). I must (be careful).

Revise: funny, goal, hit, through, well done



I'm ealing honey, Bees

make honey. Did you know?









# **Revision 2**

#### 1 Listen and read

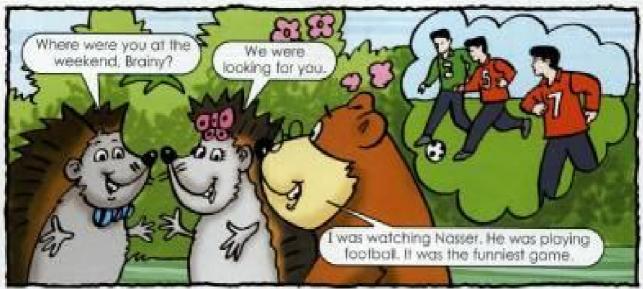
You will:

Revise: They're the cieverest (animals in the garden). I was (watching Nasser). I was (taking a photo) when the (ball) hit (his head). You mustn't (look now). I must (be careful).

Revise: funny, goal, hit, through, well done





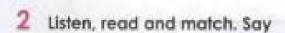












What are you doing, Brainy?



d) Why were you looking for me?

Who are the cleverest animals

#### You will:

4)

in the garden?

Revise: Who are the (cleverest) animals? Why were you (looking for me)? I was (watching Nasser), You mustn't (look now)

I was watching Nasser. He was playing football.

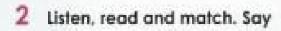




You'll see, Come with us, but you mustn't look now.







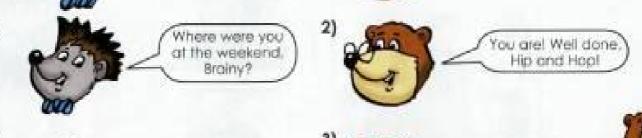
Revise: Who are the (cleverest) animals?
Why were you (looking for me)? I was
(watching Nasser). You mustn't (look now)

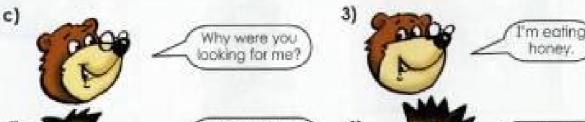
I was watching

Nasser. He was











# Read the story

You will

Revise: (Hip and Hop) were taiking to (Brainy). They (took him through the garden). I was (playing tennis).

Revise: over through

It was a sunny day. Hip and Hop were talking to



about





Hop was looking for Brainy.

Brainy put his hands over his eyes. They took him



the garden.

Brainy opened his



Brainy looked in the garden. It was great!

Well done,



They were the cleverest animals in

Listen and choose a, b or c





### Read the story

You will:

Revise: (Hip and Hop) were talking to (Brainy). They (took him through the garden). I was (playing tennis).

Revise: over, through

It was a sunny day. Hip and Hop were talking to



about

the T. Rrainy showed them a



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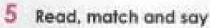
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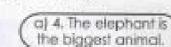


Listen and choose a, b or c









Revise: It's the (biggest) animal. It's the (hottest place). (Walk) through (the shops). (Go) over (the bridge).

Revise: funny

You will

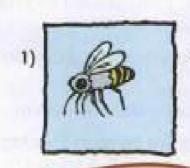


a) It's the biggest animal. =

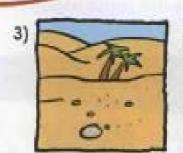
 b) It's the cleverest animal in the garden.

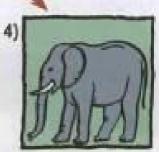
c) He's the funniest bear.

d) It's the hottest place.





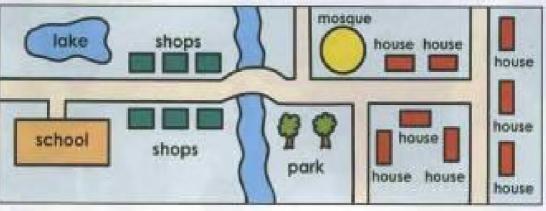


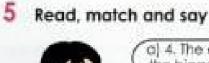


### 6 Read and find Sami's house



You are at the school. Leave the school and turn right. Walk through the shops and over the bridge. Go straight on. You will see the park on the right. Take the first turn on the right. My house is on the left.





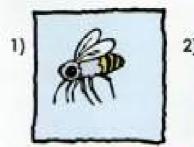
a) 4. The elephant is the biggest animal. Revise: It's the (biggest) animal. It's the (hattest place), (Walk) through (the shops). (Go) over (the bridge).

Revise: /unny

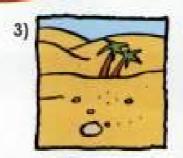
You will.

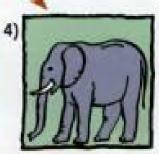


- b) It's the cleverest animal in the garden.
- c) He's the funniest bear.
- d) It's the hottest place.





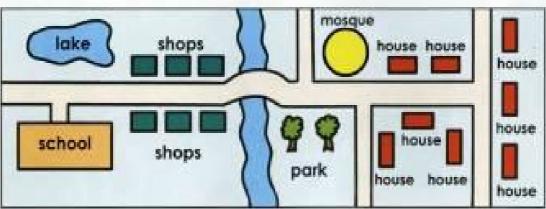




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# **Gulliver's Travels**



My name is Dr Lemuel Gulliver. I was born in 1679. I am a doctor but I always wanted to travel the world. So, on 4th May 1699, I left England on a ship.

Our journey began well, but after a few weeks there was a big storm. The ship hit some rocks, Everyone fell into the sea, I swam to the beach. I was very fired. I fell asleep.

When I woke up next morning, I couldn't move. My arms and legs were tied to the ground!

I was surprised. I saw a little man on my chest! He was very small.

I spoke to the man but he didn't understand me. I told him I was hungry and thirsty. Lots of little people put some ladders next to me. They climbed up the ladders. They gave me some meat, bread and water to drink.



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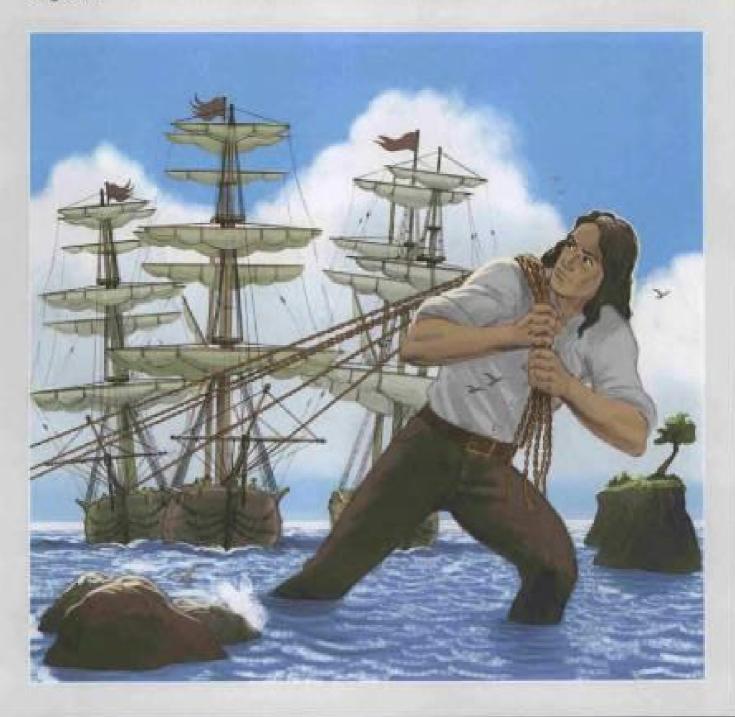
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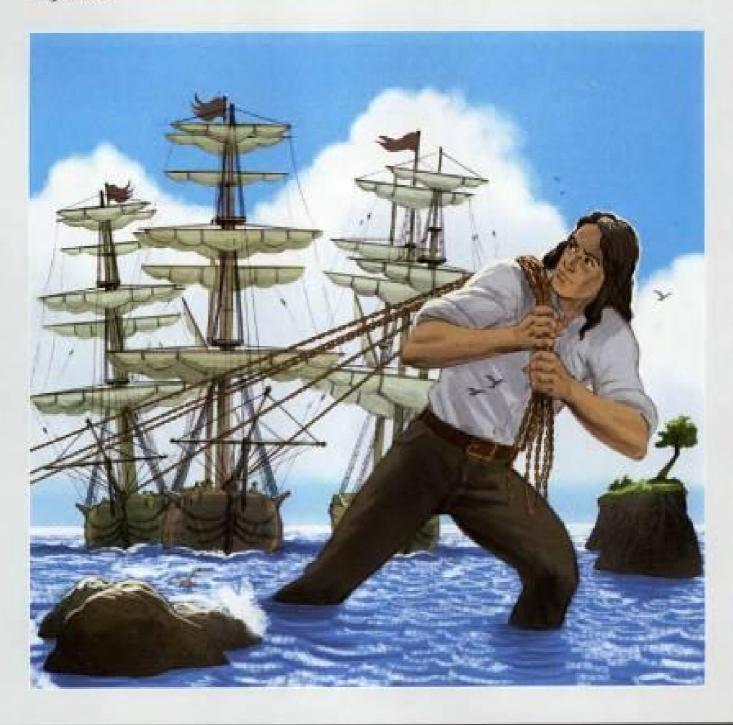
Then I met the King. He was very kind to me. His country was called Lilliput. An island near Lilliput, Blefescu, wanted a war. The King wanted me to help him.

I took off my socks and shoes and walked across the sea to Blefescu. I pulled some warships across the sea to Lilliput. The King was greedy. He wanted more ships. I said 'no' but the King was angry. The people in Lilliput wanted to kill me. I escaped to Blefescu. I was lucky. I found an old boat in the sea. The people in Blefescu helped me to repair it. I left Blefescu. I went back to England.



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## **Gulliver's Travels**



I stayed in England for two months, then I returned to sea. I was the ship's doctor. I left England on 20th June, 1702.

On 16th June, 1703, we saw land. I went with some men in a small boat. We wanted some water. I walked along the beach. Then, I saw the men in the boat going back to the ship! I saw ... a giant. It was a man but he was very tall. The man saw me and picked me up. I was frightened. He took me home to his family.

They gave me some food and the family watched me. Then his nine-year-old daughter looked after me. Brobdingnag was the name of this country.



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They gave me some food and the family watched me. Then his nine-year-old daughter looked after me. Brobdingnag was the name of this country.



The girl's father showed me to people around the country. People paid him money. Then he took me to the capital city. The Queen's children wanted to see me. Then the queen asked me and the little girl to stay at the palace.

I lived in a beautiful house. But I wasn't very happy. There were many wasps. I fought them with my sword. There were big hailstones. They hit me and my body hurt. Once, a monkey found me. He carried me to the top of a very high building. The Queen's soldiers rescued me!

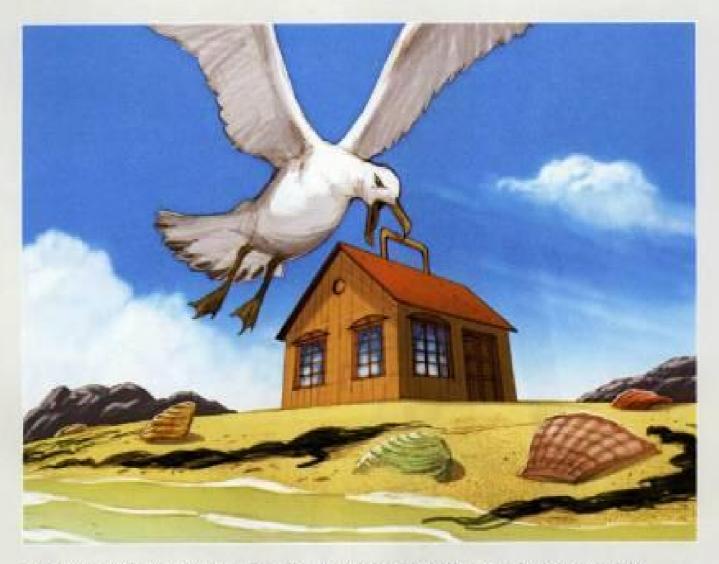


One day, we went to the beach. My house was on the beach. Then my house was in the air. A very big bird picked me up. Then, he dropped me in the sea. My house floated on the sea. The next day a ship saw me and rescued me. They were English!

Finally, on 3rd June 1706 I returned to England, I was very happy to be home. I don't want any more adventures!

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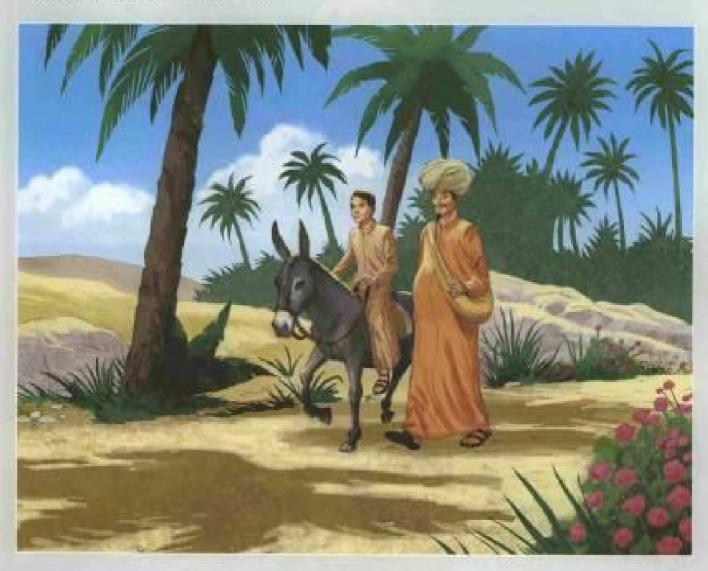
## Joha and the Donkey

Joha and his son were travelling to a village near their home. They had a dankey with them. Joha's son was riding the dankey. Joha was walking next to the dankey.

They passed a family. The man looked at Joha, his son and the donkey. The man said that Joha's son shouldn't ride the donkey when his poor old father was walking. Joha told his son to get off the donkey. Joha got on the donkey. They continued their journey.

Then they passed another family. The man said that Joha shouldn't ride the donkey when his young san was walking. Joha told his son to get on the donkey as well. They continued their journey riding the donkey.

After a while, they passed another family, The man said that it was bad for two people to ride a small dankey. Joha thought about this. He got off the dankey and his son got off as well. They both walked next to the dankey. They continued their journey.



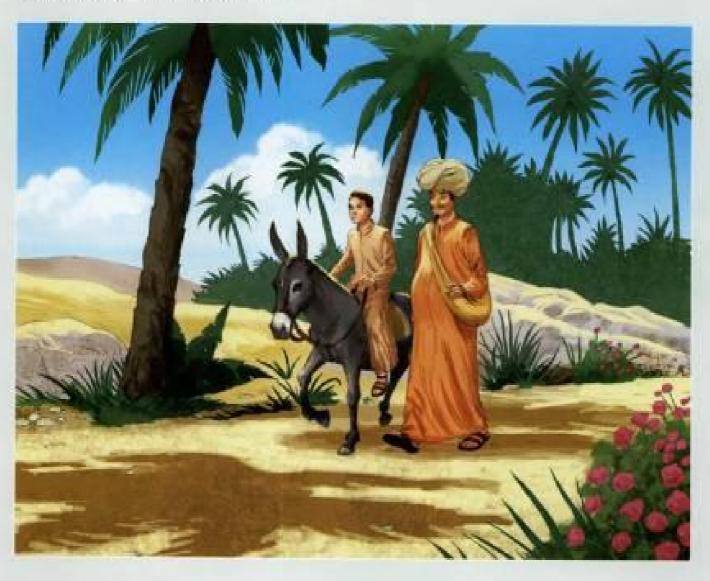
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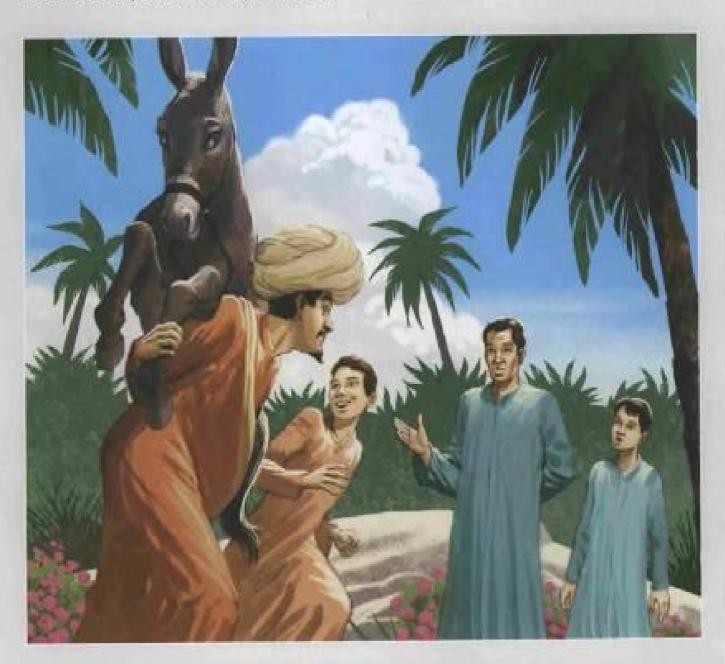
After a while, they passed another family. The man said that it was bad for two people to ride a small donkey. Joha thought about this. He got off the donkey and his son got off as well. They both walked next to the donkey. They continued their journey.



Next, they passed a man, The man looked at Joha and his son walking next to the donkey. The man said that Joha was silly to walk when he had a donkey. Joha thought about this, He had an idea. He carried the donkey. They continued their journey.

Then they saw another man with his son. They looked at Joha carrying the donkey. They laughed. They said that Joha was silly to carry a donkey when he could ride it!

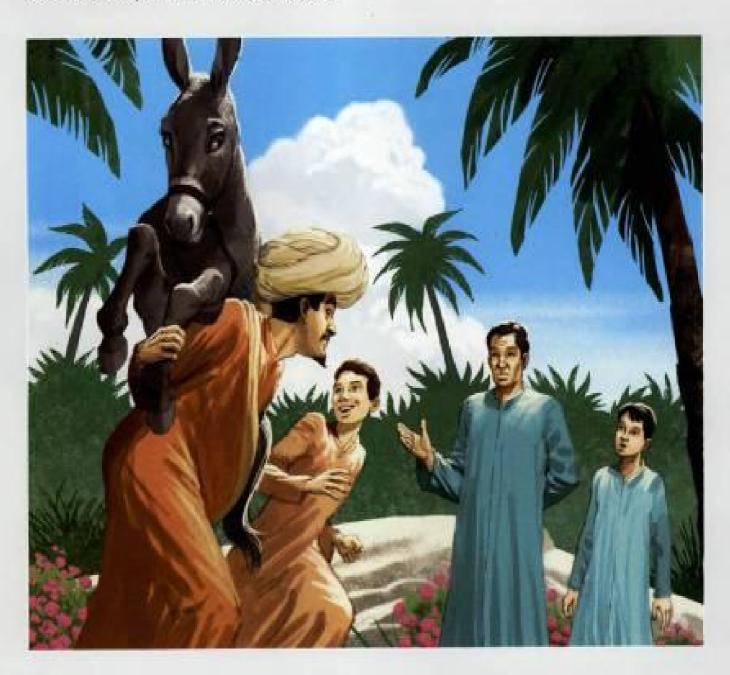
Joha and his son arrived in the village. Joha told his son that this journey taught him an important lesson, It is very difficult to make everyone happy. You need to decide the best thing to do. You can't listen to everyone. If you listen to everyone, nobody is happy!



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Then they saw another man with his son. They looked at Joha carrying the donkey. They laughed. They said that Joha was silly to carry a donkey when he could ride it!

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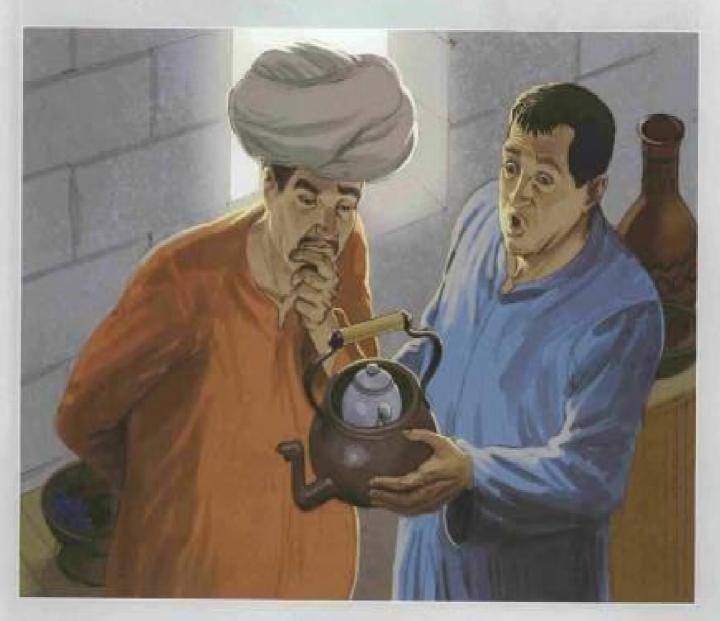
Further reading

### Joha and the Kettle

Joha and his family had very nice neighbours. The neighbours were a man and his family, But, Joha's neighbour sometimes borrowed things from Joha and he didn't give them back. Joha wasn't very happy about this. He wanted to teach his neighbour a lesson.

One day, Joha went to his neighbour's house, He wanted to borrow a kettle. Joha's neighbour gave him the kettle. The next day, Joha returned the kettle.

Joha's neighbour took the kettle and he looked inside. He was very surprised. There was another smaller kettle inside! Joha's neighbour asked Joha where the small kettle came from. Joha told his neighbour that the kettle had a baby during the night. He didn't want to separate the two kettles. He wanted to return both the big kettle and the small kettle to his neighbour. Joha's neighbour thought that Joha was a fool. So, Joha's neighbour took the two kettles happily. Joha went home.

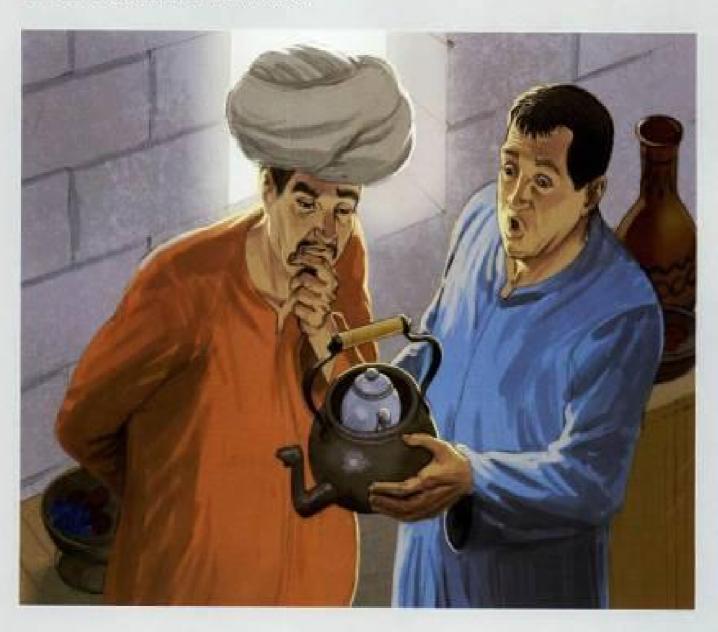


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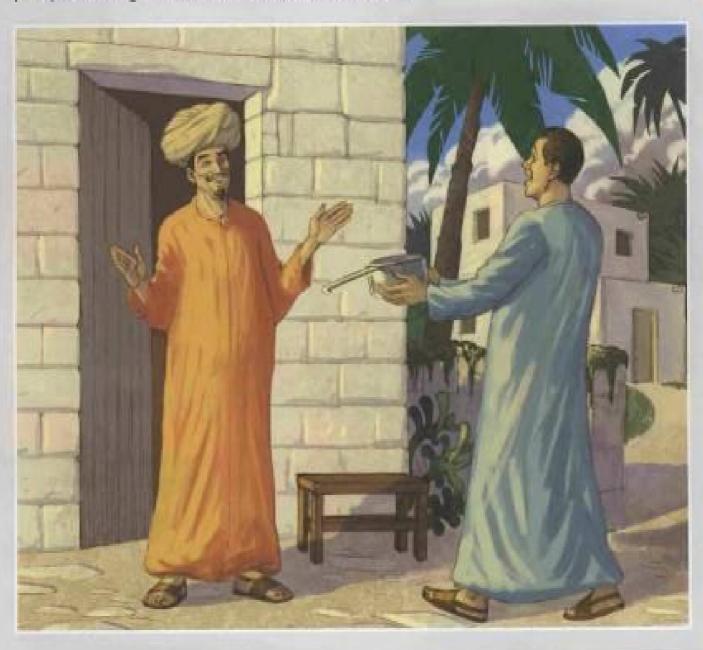
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Two weeks later. Joha visited his neighbour. Joha wanted to borrow the kettle again. But, this time, Joha didn't return the kettle. So, a week later Joha's neighbour went to Joha's house. He needed the kettle. But, Joha told him his kettle was dead. The neighbour was very angry. He told Joha that it wasn't possible that the kettle was dead. He told Joha that kettles don't die. But, Joha's neighbour believed that the kettle had a baby, Joha said. If a kettle can have a baby, it can die.

Joha's neighbour went home. He thought about Joha and the kettle. Joha's neighbour didn't borrow anything from Joha for a long time. One day, he borrowed a saucepan. He returned the saucepan the next day.

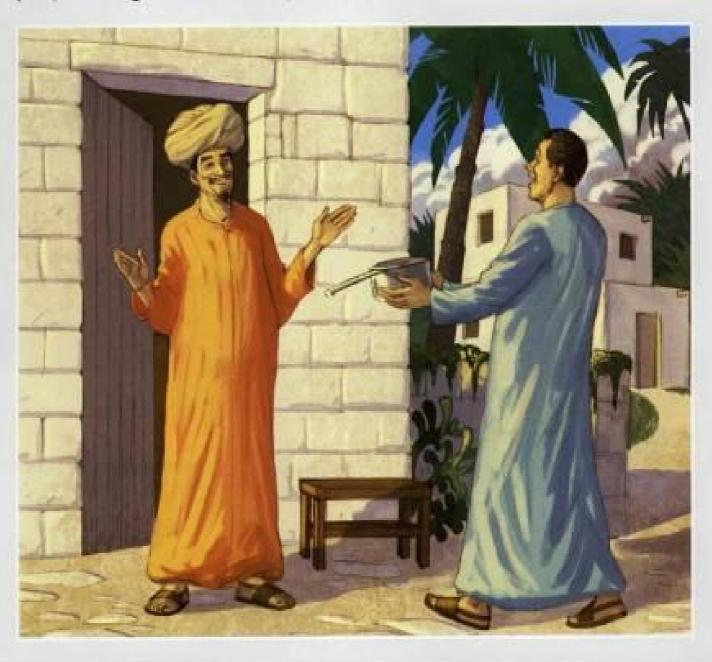
Joha's neighbour learned an important lesson. You must look after other people's things. You must always return them.



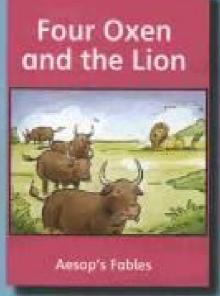
Two weeks later, Joha visited his neighbour. Joha wanted to borrow the kettle again. But, this time, Joha didn't return the kettle. So, a week later Joha's neighbour went to Joha's house. He needed the kettle. But, Joha told him his kettle was dead. The neighbour was very angry. He told Joha that it wasn't possible that the kettle was dead. He told Joha that kettles don't die. But, Joha's neighbour believed that the kettle had a baby, Joha said. If a kettle can have a baby, it can die.

Joha's neighbour went home. He thought about Joha and the kettle. Joha's neighbour didn't borrow anything from Joha for a long time. One day, he borrowed a saucepan. He returned the saucepan the next day.

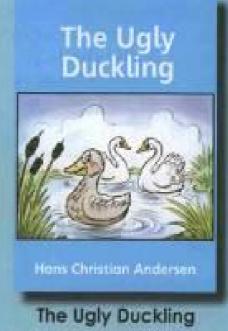
Joha's neighbour learned an important lesson. You must look after other people's things. You must always return them.



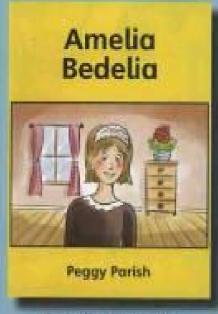
## And now read on ...



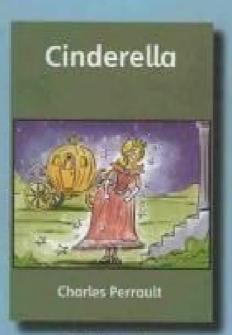
Four Oxen and the Lion Aesop's Fables



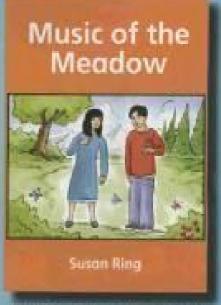
Hans Christian Andersen



Amella Bedella **Peggy Parish** 

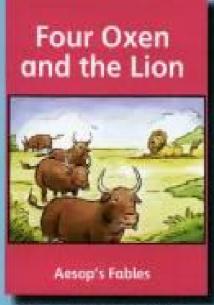


Cinderella Charles Perrault

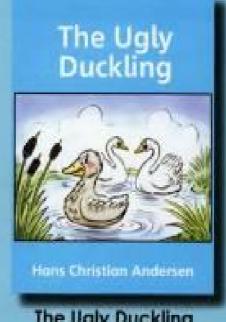


Music of the Meadow Suson Ring

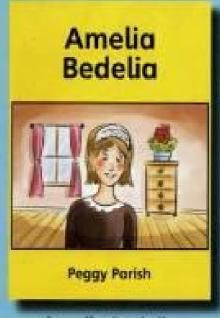
## And now read on ...



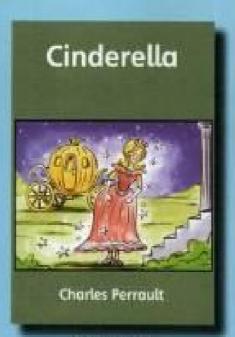
Four Oxen and the Lion Aesop's Fables



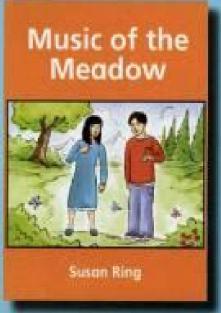
The Ugly Duckling
Hans Christian Anderson



Amelia Bedelia Peggy Parish



Cinderella Charles Perraull



Music of the Meadow Susan Ring

#### Present simple and present continuous

We use the present simple for something that is always true. We use the present continuous for something happening now.



### Like plus the -ing form

The verb like is always followed by the ing form of the verb. We use it to talk about what we like doing.

> What do you like doing, Sara?

> > I like playing tennis.

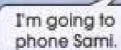


### The future with going to

We use the verb going to to talk about our plans for the future.



What are you going to do today, Nasser?



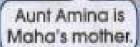


### The possessive 's'

We use the possessive 's' to talk about family relationships.



Who is Aunt Amina?





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We use the present simple for something that is always true. We use the present continuous for something happening now.



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What are you going to do today, Nasser?



I'm going to phone Sami.

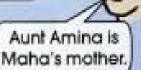


### The possessive 's'

We use the possessive 's' to talk about family relationships.



Who is Aunt Amina?





#### Superlative adjectives

We use superlative adjectives to compare someone or something with the whole group they belong to.



The giraffe is the tallest animal. The monkey is the cleverest animal

#### The modal verb: must

We use the modal verb must to talk about things that other people tell us to do or not to do.



You must stay with me.
You mustn't swim in the lake.



### Prepositions: over, through, up

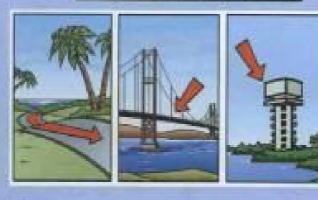
We use the prepositions over through and up to talk about how we move.

We must go over the bridge.



We're going to go through the park.

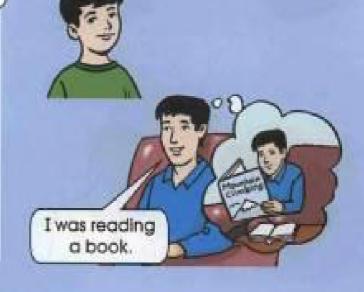
We can climb up the tower.



### The past continuous

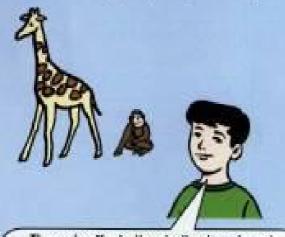
We use the past continuous to talk about something that was happening in the past at a certain time.

What were you doing when we were playing football yesterday?



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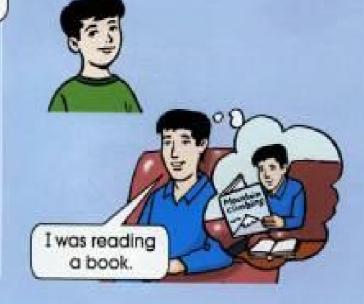




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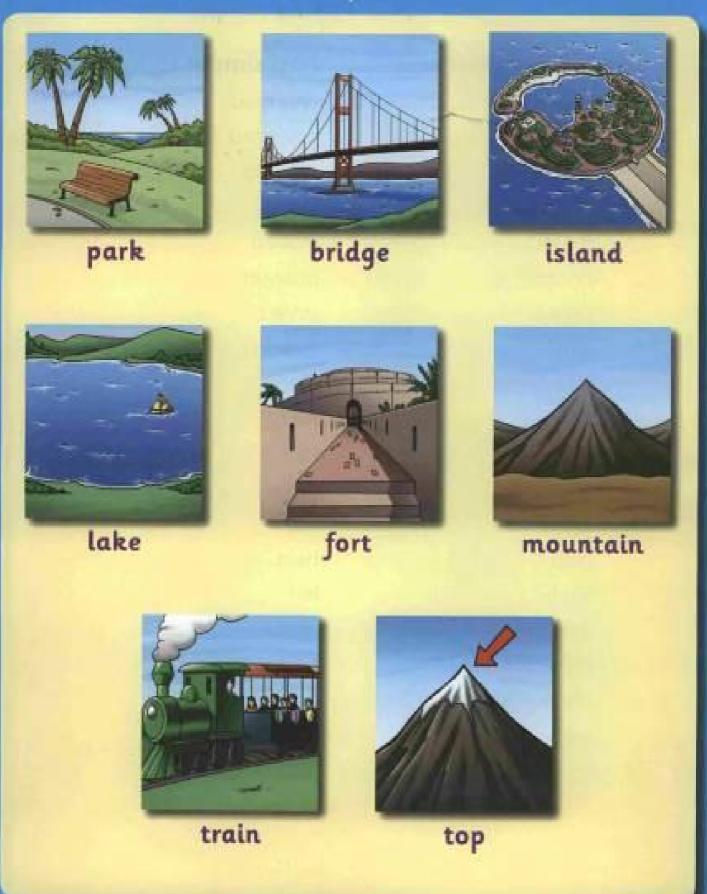


# Verb table

Infinitive form	Past simple form		
change	changed		
collect	collected		
dance	danced		
fill	filled		
move	moved		
phone	phoned		
smile	smiled		
wave	waved		
fall off	fell off		
find	found		
grow	grew		
hide	hid		
hold	held		
leave	left		
ride	rode		
take turns	took turns		
understand	understood		
wear	wore		

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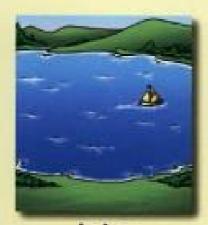
park



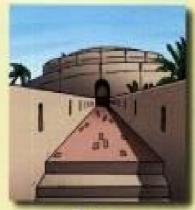
bridge



island



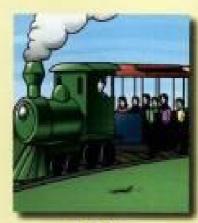
lake



fort



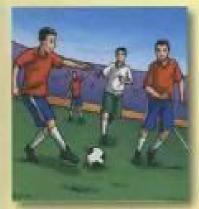
mountain



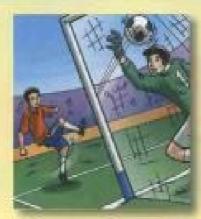
train



top



football match



score a goal



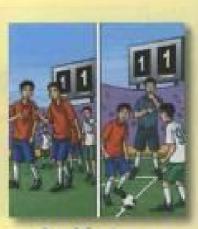
score



hit



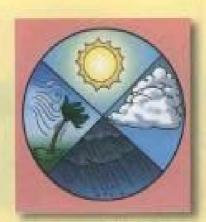
team



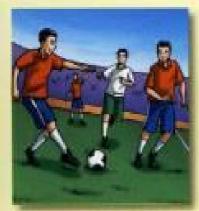
half time



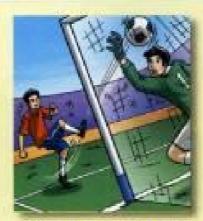
sunshine



weather



football match



score a goal



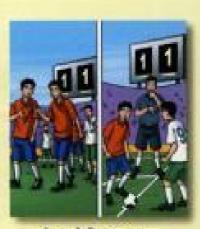
score



hit



team



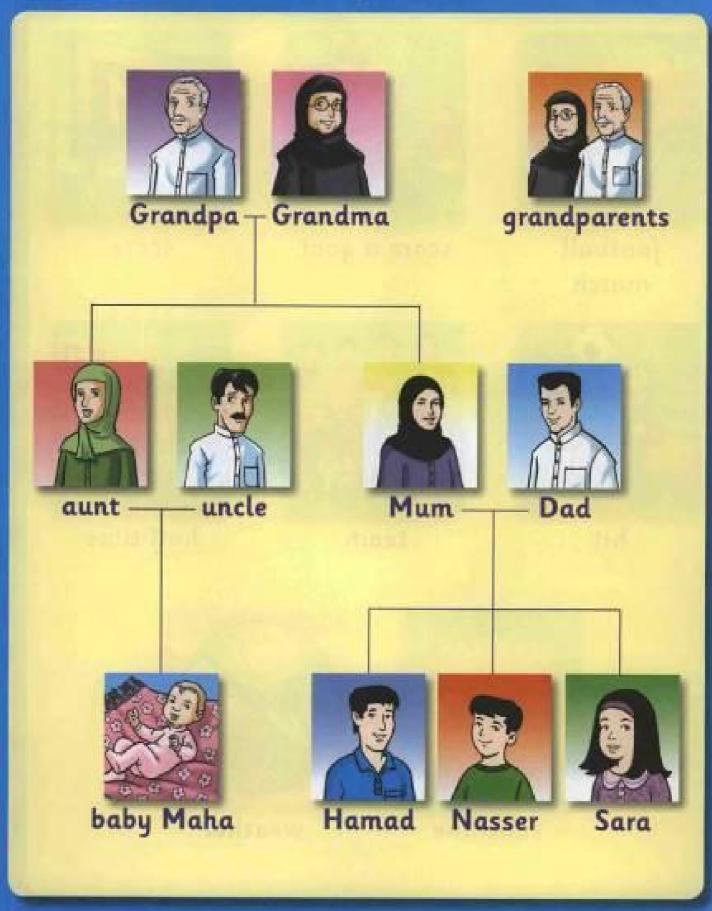
half time

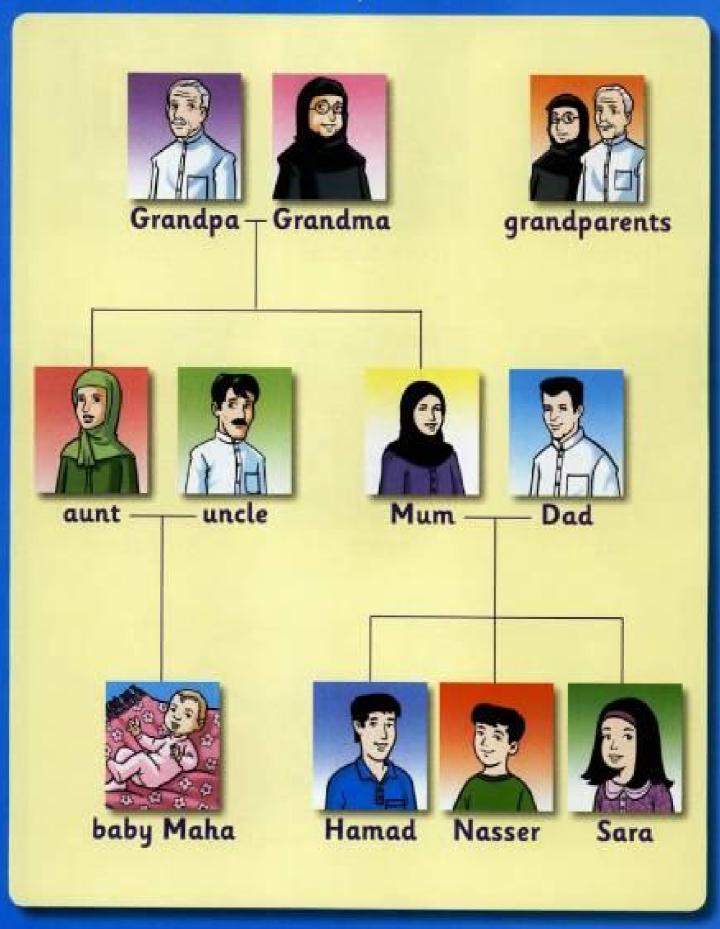


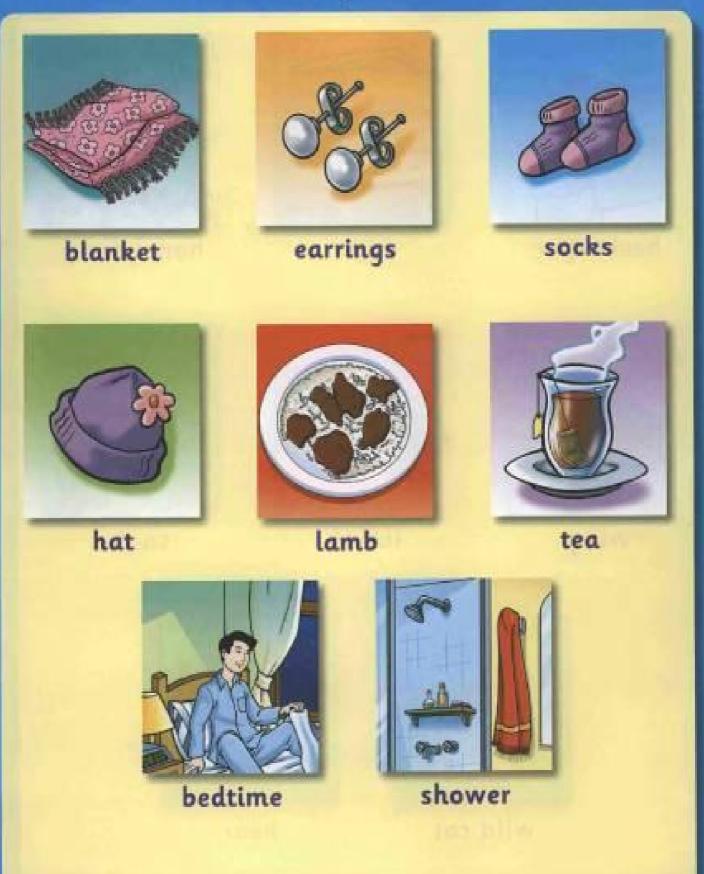
sunshine



weather









blanket



earrings



socks



hat



lamb



tea



bedtime



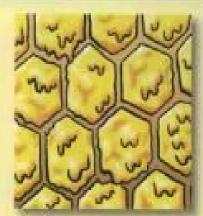
shower



beekeeper



hive



honeycomb



wing



lizard



snake



wild cat



bear



beekeeper



hive



honeycomb



wing



lizard



snake



wild cat



bear



to smile



to dance



to keep fit



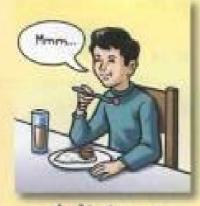
to wave



to phone



to fall off



delicious



tired



to smile



to dance



to keep fit



to wave



to phone



to fall off



delicious



tired

# Glossary

A	
after conjunction	p. 30
affernoon	p. 50
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preposition	p. 32
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baby	
noun	p. 10
bear	
noun	p. 2
bedtime	
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beekeeper	
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adjective	p. 34
blanket	
noun	p. 12
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	p. 10
bridge noun	p. 30
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Careful	
adjective	p. ó
celebration	
noun	p. 14
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collect verb	p. 24
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delicious adjective	p. 14
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fill verb	p. 24
first adjective	p. 10
fort noun	p. 30
found *	p. 33
fresh air	
noun	p. 4

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<b>G</b> goal	
noun	p. 34
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grandpa noun	p. 16
grandparents noun	p. 14
great adjective	p. 34
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half time	p. 34
hat noun	p. 10
hide verb	(EX.17)
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noun hold	p. 24
verb	p. 10
honeycomb noun	p. 24
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island noun	p. 30
K keep fit	
verb	p. 4

# Glossary

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conjunction	p. 30	clever	51	G	
afternoon		adjective	p. 16	goal	
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alive adjective	p. 36	verb	p. 24	grandma	
dujective	p. 30			noun	p. 16
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preposition	p. 32	dance verb	p. 22	noun	p. 16
Arab		VerD	p. 22	grandparents	
noun	p. 36	delicious	2000,000	noun	p. 14
aunt		adjective	p. 14	great	
noun	p. 10			adjective	p. 34
_		E		arow	
B		earrings	~ 10	grow verb	p. 28
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THE STATE OF THE S	P. 10	evening	107/8/8		
bear	- 4	noun	p. 8	H half time	
noun	p. 2	everyone		noun	p. 34
bedtime		noun	p. 2		p. 5-1
noun	p. 8	exercise		hat	- 10
beekeeper		noun	p. 4	noun	p. 10
noun	p. 24	C. Contractor		hide	***********
best		F		verb	p. 26
adjective	p. 34	favourite		hit	
blanket	- WO. T. C.	adjective	p. 4	verb	p. 34
noun	p. 12	fell off *	30/00/6	hive	
	D. 12	verb	p. 37	noun	p. 24
blessed	w 10		p. 01	hold	NO.
adjective	p. 10	fill verb	p. 24	verb	p. 10
born		VerD	p. 24		p. 10
verb	p. 10	first		honeycomb	- 04
bridge		adjective	p. 10	noun	p. 24
noun	p. 30	fort		1	
С	40000	noun	p. 30	The state of the s	
careful		found *		island	p. 30
adjective	p. 6	verb	p. 33	noun	p. 30
	3,875,320		150000	K	
celebration noun	p. 14	fresh air	m 4	keep fit	
riouri	P. 14	noun	p. 4	verb	p. 4

L	1	P		then	
lake	000 MA	park		adverb	p. 8
noun	p. 30	noun	p. 6	through	
lamb		phone		preposition	p. 30
noun	p. 14	verb	p. 6	Control of the contro	440.0000
				tired	
land	100444	place	1000 MAC 1	adjective	p. 16
noun	p. 28	noun	p. 32	together	
language		pretty		adverb	p.30
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	9000		REAL PROPERTY.	top	20.72(2)
leave	155	12		noun	p. 36
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lizard		rode *	-5.00	noun	p. 30
noun	p. 26	verb	p. 33		p
				turn	0165800
lucky		S		noun	p. 10
adjective	p. 36	score			
		verb	p. 34	U	
M		Composition		uncle	
match		shower	1206	noun	p. 14
noun	p.ó	noun	p. 8		0.00
	ESTA	smart		understand	0.000
metre		adjective	p. 14	verb	p. 28
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mountain		smile		W	
noun	p. 34	verb	p. 2	wave	
	-	snake		verb	p. 34
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N		socks		noun	p. 22
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adverb	p. 8	sunshine		verb	p. 14
Chartone	Mr. W.	noun	p. 4	weather	
now		714-413		noun	p. 24
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		T		well done	
0		take turns	10	adjective	p. 34
oh dear		verb	p. 10	wild cat	
interjection	p.2	tea			n 26
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other			100	wing	
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verb	p. 30				
TATE AND	p. 00				

L		P		then	
lake		park		adverb	p. 8
noun	p. 30	noun	p. 6	through	
lamb		phone		preposition	p. 30
noun	p. 14	verb	p.6	The second secon	A TON TO
				tired	1 200 990
land	- 00	place	- 20	adjective	p. 16
noun	p. 28	noun	p. 32	together	
language		pretty		adverb	p.30
noun	p. 22	adjective	p. 10	top	
leave			117011000	noun	p. 36
verb	p. 30	R		3100000000	p. 00
	p. 00	rode *		train	
lizard		verb	p. 33	noun	p. 30
noun	p. 26			turn	
lucky		s		noun	p. 10
adjective	p.36	score			
A CONTRACTOR OF THE PARTY OF TH	TERMINANT S	verb	p. 34	U	
M			7556C	uncle	
match		shower		noun	p. 14
noun	p.6	noun	p. 8		1000000
		smart		understand	- 20
metre	p. 28	adjective	p. 14	verb	p. 28
noun	p. 20	0.0000460			
mountain		smile	200	W	
noun	p. 34	verb	p. 2	wave	100000000
move	+#**	snake		verb	p. 34
verb	p. 26	noun	p. 26	way	
		socks		noun	p. 22
N		noun	p. 12	wear	
nearly	UNION NEW YORK		7/	verb	p. 14
adverb	p.8	sunshine	200	100000	P. 14
now		noun	p. 4	weather	
adverb	p.6			noun	p. 24
		T		well done	
0		take turns	100	adjective	p. 34
oh dear		verb	p. 10	wild cat	- 1
interjection	p.2	tea		noun	p. 26
The state of the s	200000	noun	p. 25	(Nour)	D. 20
other	- 00	laces	8,00,000	wing	C. M. Charles of Party
determiner	p. 22	team	p. 34	noun	p. 24
over	-10 - Tayona	noun	p. 34		
verb	p. 30				
3000	160 (500)				

# E-Learning

### Vocabulary

http://www.pearsonlongman.com/young\_learners/teachers/ http://www.britishcouncil.org/kids.htm

#### Grammar

http://www.usingenglish.com/ http://www.esl-galaxy.com/ http://www.a4esl.org

### Reading

http://www.britishcouncil.org/kids-stories-short.htm http://www.go4english.com/ http://kids.nationalgeographic.com/Stories/ http://www.realbooks.co.uk/index.htm http://www.penguinreaders.com

### Listening

http://www.britishcouncil.org/klds-listen-up.htm

### Writing

http://www.britishcouncil.org/kids-writing-storymaker.htm http://www.kidsonthenet.org.uk/adventureisland/islandcreate.htm



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\* Marie

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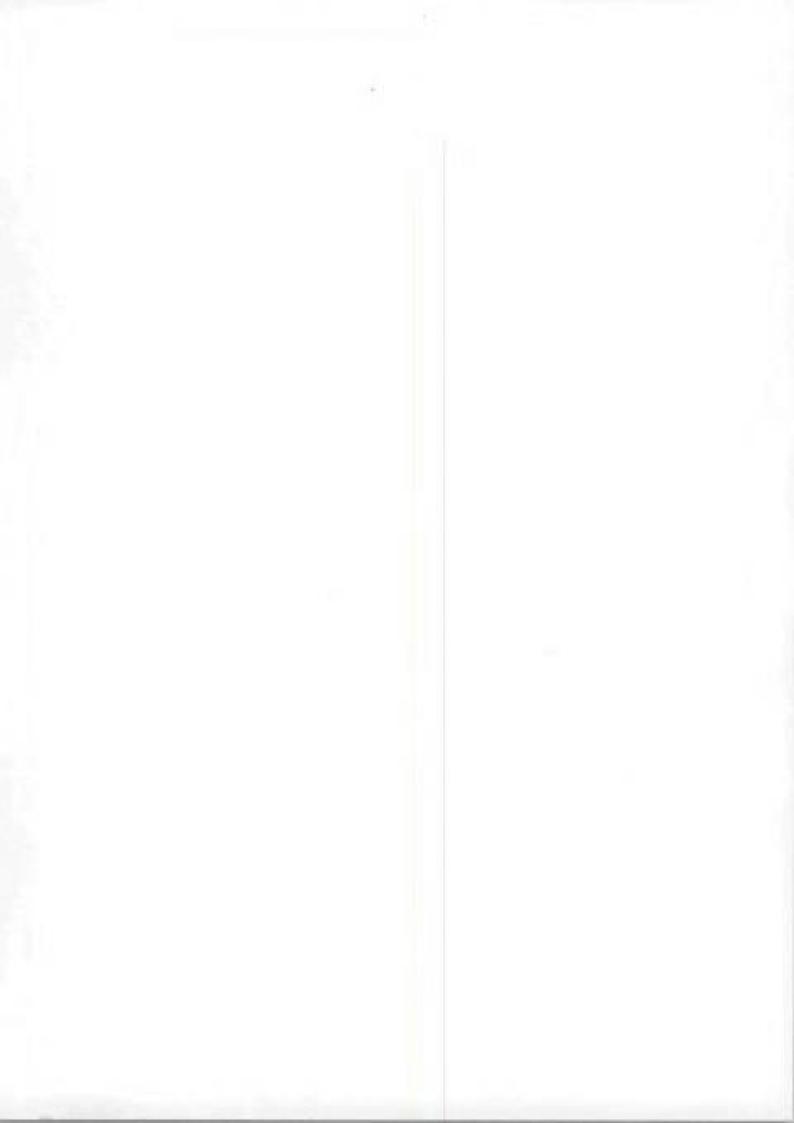
http://www.britishcouncil.org/kids-stories-short.htm http://www.go4english.com/ http://kids.nationalgeographic.com/Stories/ http://www.realbooks.co.uk/index.htm http://www.penguinreaders.com

### Listening

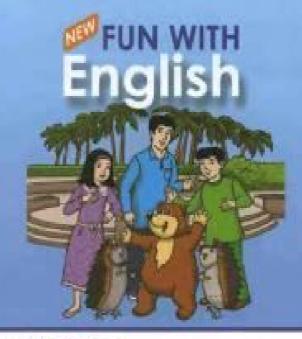
http://www.britishcouncil.org/kids-listen-up.htm

### Writing

http://www.britishcouncil.org/kids-writing-storymaker.htm http://www.kidsonthenet.org.uk/adventureisland/islandcreate.htm







### New Fun with English

New Fun with English is part of the English for Kuwait series, a carefully graded course of English specifically written and designed for the Kuwait school system for Primary, Intermediate and Secondary grades.

New Fun with English teaches English through games, songs, stories and varied activities.

New Fun with English encourages children to communicate in English from the very first day.

New Fun with English adopts an integrated approach to language teaching.

New Fun with English follows the Kuwait Ministry of Education syllabus.

#### The course consists of:

Two Pupil's Books, which present new language for class activities, including pair and group work.

Two Workbooks, which practise the language presented in the Pupil's Books.

A Handwriting Book, which practises cursive handwriting.

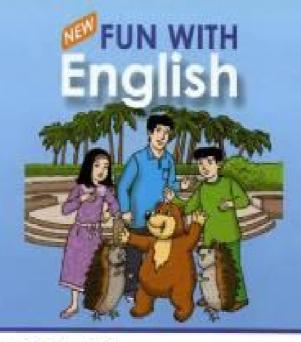
#### The Teacher's Pack includes:

- The Teacher's Guide, which has clear step-by-step lesson plans as well as a full explanation of the teaching methodology.
- The Teacher's CD with all of the listening activities.
- Wall charts
- Flashcards
- Overhead transparencies

أودع بمكتبة الوزارة تحت رقم (٦٥) بناريخ ٤ / ١٠١٠م







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